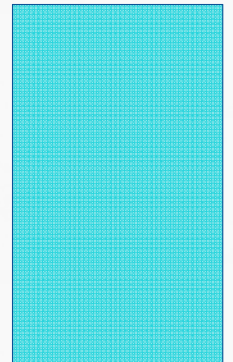




DD COUNCIL 5-YEAR STATE PLAN DEVELOPMENT

COMPREHENSIVE REVIEW AND ANALYSIS - UPDATED JULY, 2015



Part B: Portrait of Services

This section will contain a description of the state's services, supports, and other assistance available to people with developmental disabilities and their families.

The DD Act requires the following sections to be included:

- Health/Healthcare (8,000 characters)
- Employment (8,000 characters)
- Informal and formal services and supports (8,000 characters)
- Interagency Initiatives (4,000 characters)

DD Act reference: Section 124(c)(3)(A)(B)

Part B: Portrait of Services continued

Other areas that can be included, but are not required:

- Quality assurance (4,000 characters)
- Education/Early intervention (4,000 characters)
- Housing (4,000 characters)
- Transportation (4,000 characters)
- Child care (4,000 characters)
- Recreation (4,000 characters)

DD Act reference: Section 124(c)(3)(A)(B)

Health/Healthcare Update

Addition:

- To the extent it is available, include information on the status of health/healthcare for individuals with developmental disabilities from **culturally and linguistically diverse backgrounds**, including any information on health disparities.

Employment

Addition

- To the extent it is available, include information on the status of employment for individuals with developmental disabilities from **culturally and linguistically diverse backgrounds**, including any information on employment disparities.

Informal and Formal Community Supports

Addition:

- To the extent it is available, include information on the status of informal and formal supports and services for individuals with developmental disabilities from **culturally and linguistically diverse** backgrounds, including any information on disparities for this population accessing services (for example, do more people from culturally and linguistically diverse backgrounds live in institutional settings?)

Interagency Initiatives

Addition:

- To the extent it is available, include information about participation of individuals with developmental disabilities from **culturally and linguistically diverse** backgrounds.

Other sections in the “portrait”

For the following sections, include in your description information specific to individuals with developmental disabilities from **culturally and linguistically diverse** backgrounds:

- Quality Assurance
- Education/Early Intervention
- Housing
- Transportation
- Child care
- Recreation

New information relates to Part C

The information in the DD Council Portrait of the State Services contain a description of the state's services, supports, and other assistance available to people with developmental disabilities and their families

Part C of the State Plan template - Analysis of State Issues and Challenges – is the section of the plan that DD Council's summarize the CRA regarding the extent to which individuals with developmental disabilities and their families directly benefit from the available community services, supports, and other assistance provided in the State

Part C

- (i) Criteria for eligibility of services
- (ii) Analysis of the barriers to full participation of unserved and underserved groups of individuals with developmental disabilities and their families
- (iii) The availability of assistive technology
- (iv) Waiting lists
- (v) Analysis of the adequacy of current resources and projected availability of future resources to fund services
- (vi) Analysis of the adequacy of health care and other services, supports, and assistance with developmental disabilities who are in facilities receive
- (vii) To the extent that information is available, the adequacy of home and community based waivers services (authorized under section 1915(c) of the Social Security

Questions about the additions?

2015 Technical Assistance Institute Overview

- Focus is on the revised 2017-2021 DD Council State Plan Template
 - The full template will be reviewed
- Specific sections with new or enhanced elements will be highlighted
 - Targeted Disparity
 - Collaboration
 - Annual Work Plan
 - 5-Year Logic Model
- The DD Act mandate on self-advocacy will be reviewed as well

TA Institute format

- Large session
- Small group work
- Feedback and suggestions for additional guidance will be sought

What do you need to bring to the TA Institute?

- You may want to bring your current 5-year State plan Part E – Collaboration
- ITACC is providing Part C (ii) Analysis of the barriers to full participation of individuals with developmental disabilities and their families
- A sweater
- A stress ball

Questions about the TA Institute?

If you think of any, call, or email Angela or Sheryl

Acastillo-epps@nacdd.org

smatney@nacdd.org

202-506-5813