

Natural and Manmade Disaster Planning, Response, and Recovery Roles for a DD Council



Learning Objectives

- Understand and explore three primary roles within three primary areas a Council could consider before, during, and after a crisis
- Explore leadership opportunities when connecting with government and others; and
- Understand the purpose, process, and function of a Cooperative Agreement.

Disasters – What is the difference?

The difference between natural and **man-made disasters** is the element of human intent or negligence that leads to human suffering and environmental damage; many mirror natural **disasters**, yet **man** has a direct hand in their occurrence.

Examples

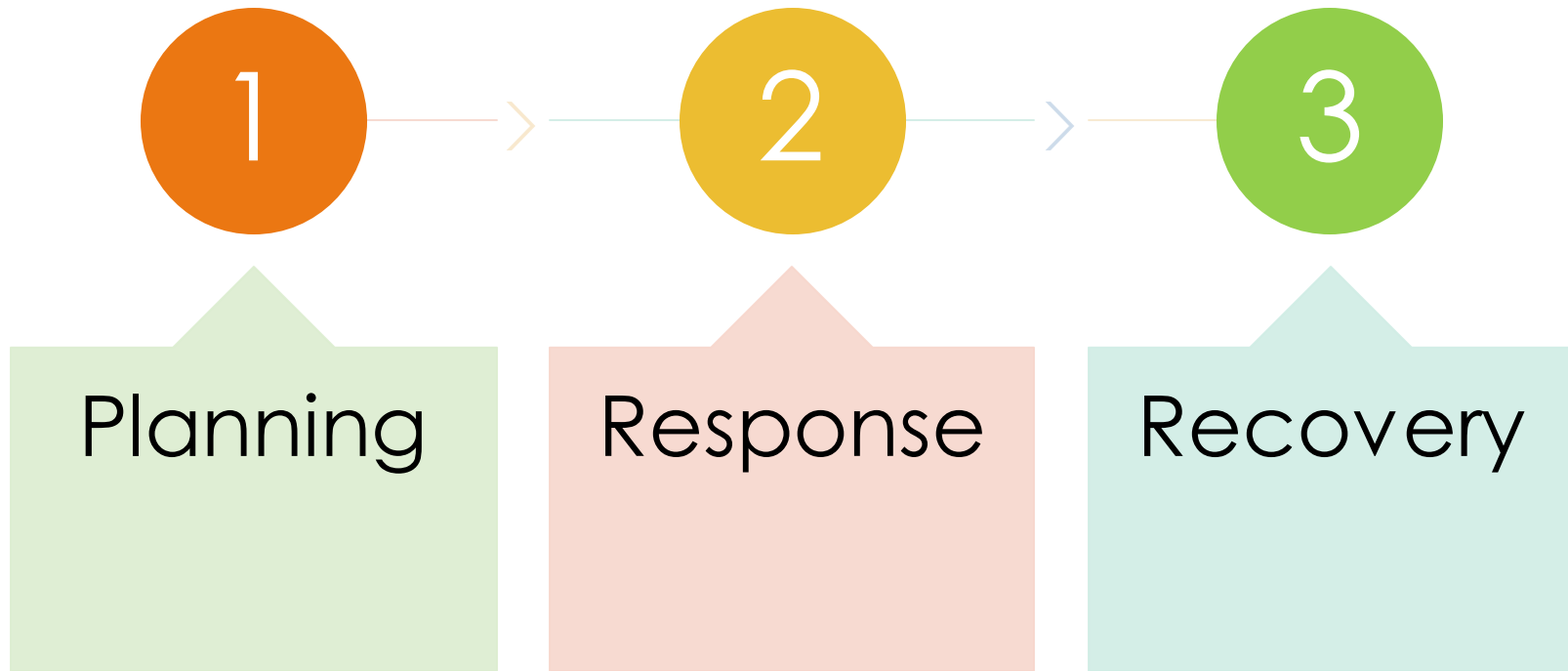
- **Natural**

- Flood
- Freeze
- Drought
- Fire
- Hail
- Hurricane
- Tornado
- Tsunami
- Volcano
- Earthquake

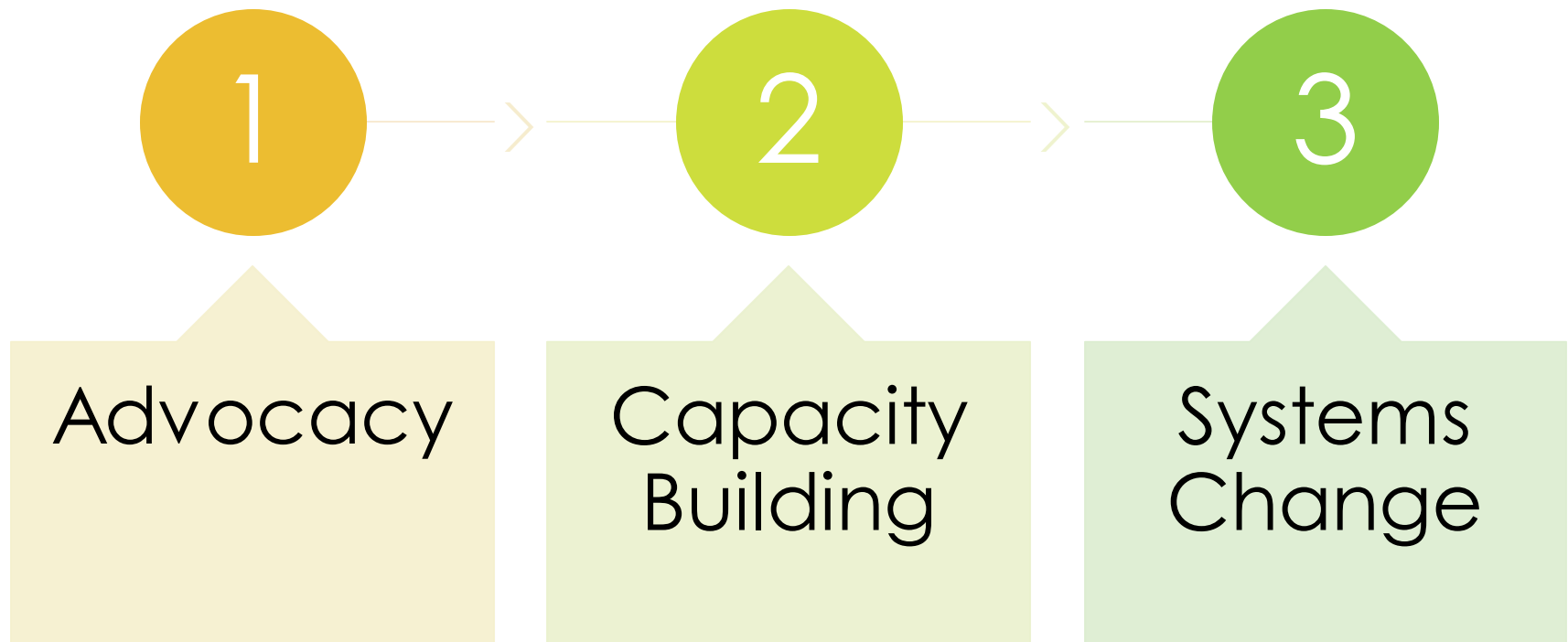
- **Manmade**

- Mass murders
- Terrorism
- Transportation accidents (plane, train, maritime, and road)
- Industrial accidents (oil spills and explosions, nuclear, mining, fire)
- Fire, intentionally set

Three Primary areas for involvement



Three Primary Areas of Activity



Council Experiences

California, Texas, and Puerto Rico





California



Texas



Puerto Rico or Virgin Islands

Advocacy

The term “advocacy activities” means active support of policies and practices that promote systems change efforts and other activities that further advance self-determination and inclusion in all aspects of community living (including housing, education, employment, and other aspects) for individuals with developmental disabilities, and their families.



Advocacy roles

Advocating that organizations and agencies include people with developmental disabilities and families in planning, training, and policy change work

Non-profits
American Red Cross
Catholic Charities

Emergency
management
organizations:
Local, State, and
Federal

Capacity building

The term “capacity building activities” means activities (e.g. training and technical assistance) that expand and/or improve the ability of individuals with developmental disabilities, families, supports, services and/or systems to promote, support and enhance self-determination, independence, productivity and inclusion in community life.



Capacity Building roles

- Educating others how to identify, coordinate services, and support people with developmental disabilities
- Collaborate with organizations/agencies to expand their ability to provide information and referral, or identify people with DD and their families
- Coordinate and facilitate communication among responders
- Gathering data on gaps in meeting needs

Systems Change

The term “systemic change activities” means a sustainable, transferable and replicable change in some aspect of service or support availability, design or delivery that promotes positive or meaningful outcomes for individuals with developmental disabilities and their families.



Systems Change roles

Review planned response and recovery systems and look for ways to design or re-design so that people with developmental disabilities and their families have their needs met

Document the experiences of people with DD and their families; assess the system to identify areas for improvement or design

Highlight – Cooperative Agreement

**Program
Instruction**

AIDD – PI – 18 – 01

Federal Statute

Public Law 106-402,
Developmental
Disabilities
Assistance and Bill
of Rights Act of
2000 (42 U.S.C.
15002 et seq)

Regulations

45 CFR 75.33

The Texas Agreement...

- Local level - Council approval
 - Emergency meeting
 - Council approval for TX funds
 - State plan supported the work - catch all (Goal 4) new initiatives and response
- State level (needed permission from federal funding source)
 - Navigating DSA processes
 - Receiving money
 - Bid or sole source
 - Existing contract
- National Level (AIDD)
 - Approve the agreement
 - Demonstration project – direct service

Connecting with Government

- Federal
 - AIDD will check in with grantees in a state of emergency federal disaster area via email and/or phone
 - Sample questions
 - Is the Council office affected?
 - Are members and staff okay?
 - Are you actively supporting relief efforts? Describe how
 - What are the needs for people with DD and their families?
 - What are the biggest needs for people with developmental disabilities and their families that are being met?
 - What are the biggest needs for people with developmental disabilities and their families not being met?
 - Stories to illustrate issues being faced.
 - AIDD may facilitate a follow-up conference call with grantees
 - Where does the information go?
- State
- Local

Key Connections

- National
 - AIDD
 - NACDD – barrier is not having an agreement; not allowed to share info; without the MOU
- State
 - State Emergency Management Agency
 - Local Communities (community based EMA's)

