

**2017 – 2021 Five-Year State Plan  
Targeted Disparity Statements, Subpopulation and Disparity**

**Background:**

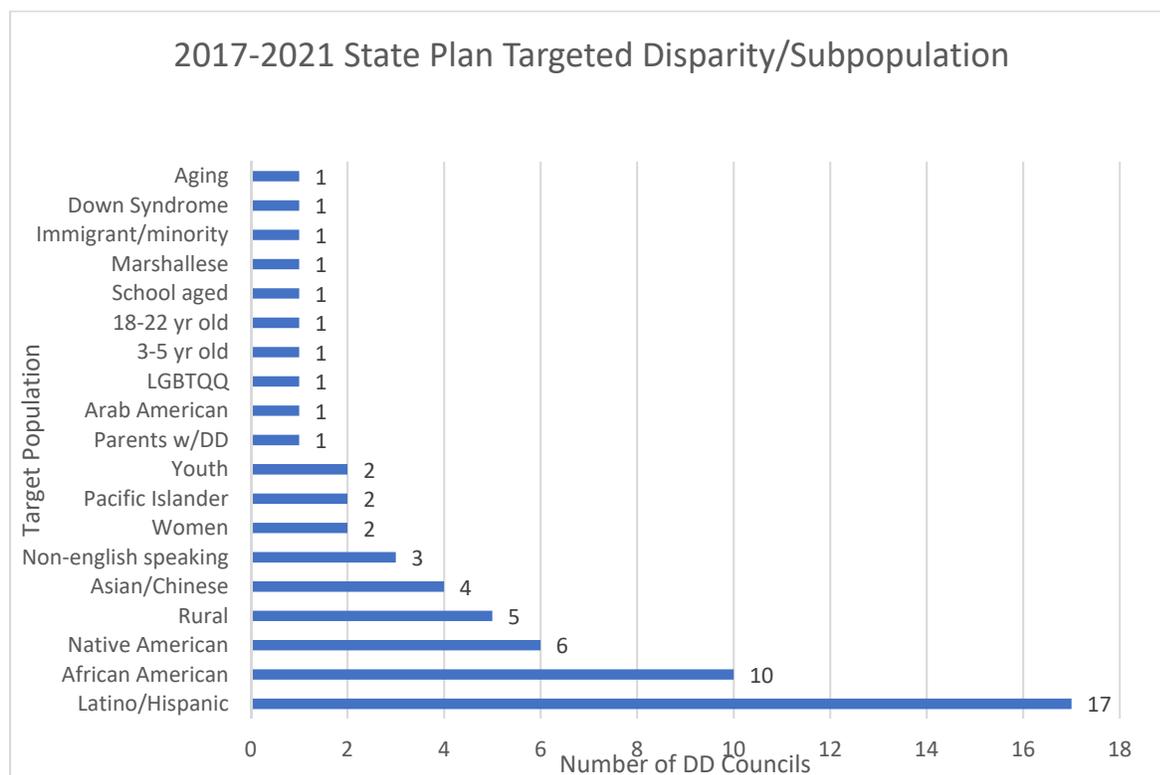
Based on the findings of the comprehensive review and analysis, each Council was required to identify a subpopulation within the larger population of people with developmental disabilities (in their State or Territory) who are vulnerable to disparities; identify a disparity and develop an impact statement in a targeted area of emphasis around individual/family advocacy and/or systems change. Over the course of the five-year plan, Councils will implement strategies to decrease the differences in access, service use, and outcomes among the identified subpopulation.

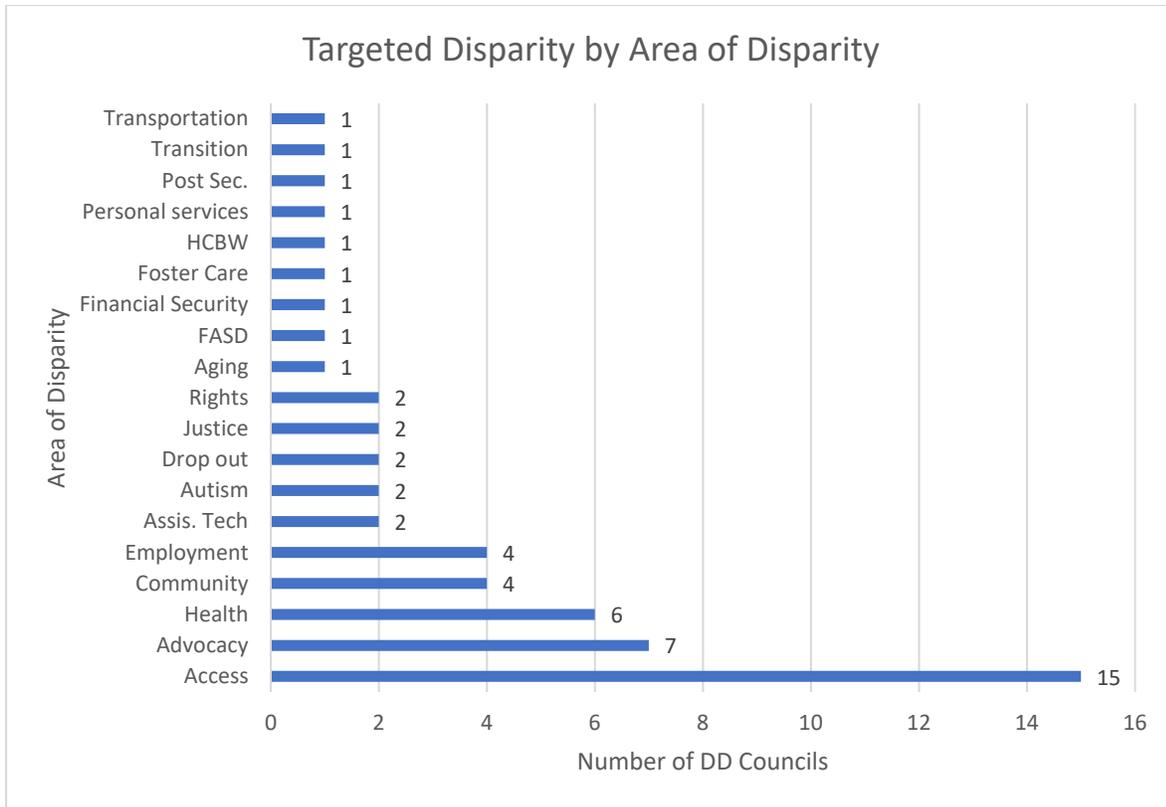
**Summary:**

The information presented is a compilation of targeted disparity statements from each DD Council 5-year State plan. Specific information about the subpopulation and disparity was gathered and is presented in chart form. Some Councils included more than one subpopulation and addressed more than one disparity in their plan and are represented accordingly.

A review of the information as a whole showed the most frequent subpopulation identified was Hispanic/Latino and the most frequent disparity was access. Variations of access were identified and included language access, knowledge access, information access, and services and supports access.

All information used for this summary was taken from each Council’s 2017-2021 Five-year plan as submitted to the Administration on Intellectual and Developmental Disabilities.





Below are the individual DD Council Targeted Disparity Statements from the respective Council’s 5-year State plans.

Council	Targeted Disparity Statement
AL	In collaboration with people with I/DD, their families, and stakeholders, the ACDD will reduce language barriers for Hispanic families in targeted areas when they are accessing Information and referral services and services.
AK	Targeted Disparity Objective: Expand early identification of school age children (0-22 years) who experience Autism and/or FASD.
AR	To address targeted disparity, the Council, together with partners in Northwest Arkansas, will work with Marshallese people with intellectual and developmental disabilities to reduce language barriers when accessing information and services.  The Council will collaborate with regional community partners to identify and prioritize strategies to reduce barriers to supports and services for Arkansas with IDD who do not speak English and/or speak English as a second language
AS	By 2021, there should be an increase in successful transition of one or two individuals with developmental disabilities from high school through post-secondary education/training.
AZ	In collaboration with youth with developmental disabilities who are transitioning out of foster care, their families/foster families, the foster care system, and other stakeholders decrease barriers to successful transition to adulthood through outreach, person-centered planning,

Council	Targeted Disparity Statement
	education, linkage to community resources, and community engagement (targeted disparity objective).
CA	The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California’s Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and families.
CNMI	By 2021, collaborate with the Commonwealth Respite Service Program and partners to improve and/or expand training to thirty (30) respite caregivers in underserved and unserved communities of Tinian and Rota.
CO	The CDDC, Disability Law CO, and JFK Partners will work collaboratively to decrease the use of expulsion and suspension as a means of managing behavior in early childhood settings for African American youth with disabilities in one school district in CO. (Targeted Disparity and Collaboration Requirements)
CT	By 2021 the Council will provide support and training to 75 parents who have developmental disabilities to increase their participation in schools and community activities with their children.
DE	Build on existing public and private partnerships to support a comprehensive public education campaign addressing the medical and social impacts of the correlation between aging adults (age 50+) with Down syndrome who are at risk for developing Alzheimer’s disease. Explore the impact on the individual with Down syndrome’s quality of life and life expectancy as well as that of their caregiver(s). Educate key state policymakers, individuals with Down syndrome and their families/caregivers about the need for more research and development on this subject, as well as the health and social services needs and policy implications of the correlation between Down Syndrome and Alzheimer’s Disease during each year of the Five (5) Year State Plan with the goal of reducing barriers to access of information, services and supports for individuals with Down syndrome and their families/caregivers.
DC	TARGETED DISPARITY --By FY 21, an increased number of American Indian, Asian & Pacific Islander students and/or adults with developmental disabilities will have information, access and support to enable them to participate in the community.
FL	Improve access to and completion of postsecondary education and training programs by a minimum of a 10 % increase over baseline data for students who identify as Autism Spectrum Disorder and Hispanic/Latino to address targeted disparity found in completing postsecondary education and training programs, particularly programs within the Division of Florida Colleges, through outreach efforts to identify key barriers and proposed solutions and marketing and implementing programs, supports and/or strategies based on findings to improve outcomes.
GA	By 2021, GCDD will partner with the DD Network, civil rights, and other organizations through Georgia to develop and implement a plan of action to reduce by 10% the number of African-American males in special education classes and who are at risk for dropping out of school.
GU	By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.

Council	Targeted Disparity Statement
HI	Parents and family members with children, 3-5 years of age, who are at risk for developmental delays or who have intellectual and developmental disabilities will have increased access to assistive technology by September 30, 2021
IA	Develop and employ alternate formats, languages, leadership engagement and other culturally appropriate strategies to increase the use of ID Action resources that assist Asians, Latino and African Americans with disabilities to effectively advocate for change.
ID	No TD statement, several activities in objectives 1.4 – Dual Diagnosis (I/DD and Mental Illness) 2.1 – Spanish-speaking families and individuals; 3.1 – Spanish-speaking families and individuals 3.2 – Mentoring Spanish-speaking family members to be advocacy leaders
IL	By September 30, 2021 through outreach and training, youth with intellectual and developmental disabilities of transition and young adult age (14-30) in southern Illinois will expand their life choices through personalized support systems.
IN	[TARGETED DISPARITY] Identify at least (4) four barriers to women’s health care, including preventative screening and healthcare access for women who have disabilities, and develop recommendations to address disparities through outreach, education, and changes to policies and practices.
KS	KCDD will partner with community allies (churches, nonprofit organizations, schools, more generalized organizations, non-governmental organizations, generic service systems, etc.) to provide South Western Kansans with I/DD and their families, whose native language is Spanish, with meaningful information and services to break down barriers to competitive integrated employment.
KY	By 2021, the Council will increase the advocacy skills of Hispanic families of children with DD living in Louisville for whom English is a second language, so they can more effectively access the services they need.
LA	Targeted Disparity: Individuals with developmental disabilities who live in north Louisiana which tends to have a higher number of underserved and unserved people, is more rural, has more poverty, has lower employment in the general population, and has less access to quality employment support providers.
MA	A minimum of 100 Latino and African American students with developmental disabilities will develop advocacy skills and engage in disability advocacy by September 30, 2021.
MD	In collaboration with people with developmental disabilities, their families, and stakeholders, increase opportunities for people with developmental disabilities living in rural areas to find and maintain employment by reducing barriers in rural areas.
ME	MDDC will increase access to information and services for underserved persons and families with developmental disabilities in targeted communities.
MI	Diversity Outreach. By 2021 the Council in collaboration with DD Network partners will increase the number of participants from African-American, Latino, Asian American, Arab-American, and Native-American communities in Council activities and advocacy in Michigan. The goal is to support individuals with I/DD and family members in a culturally competent manner, which will allow them to access supports and services in a manner that is responsive to their beliefs, interpersonal styles, attitudes, language, and behaviors, and ensures effective and meaningful opportunities for full participation in their communities.

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MN	As a result of participation, at least 5 individuals with developmental disabilities and family members will have access to the home and community-based waivers as a means of reducing disparities.
MO	By September 30, 2021, a minimum of 30 Latino/Hispanic families with children with I/DD associated with at least three (3) Latino/Hispanic family organizations in Missouri will receive needed services and supports.
MS	(TARGETED DISPARITY GROUP) By September 30, 2021, increase opportunities or other guidance for 25 families or supporters of people with developmental disabilities 50 years of age or older to plan for future quality of life needs.
MT	Address targeted disparity through outreach to Montana's Frontier and rural communities with information and resources. This will be done through community events, identified by the individual communities to bring needed information. For example, one community will request a Carnival-type event which will provide a community wide event, including an information fair and state service system officials to provide information on service delivery, Medicaid funding, wait list etc. Each community will develop the type of event they feel is best for their community.
NC	Increase individual, family, public and system knowledge, and engagement to provide system advocacy for the financial security and community living opportunities of individuals with I/DD; with additional specific emphasis to increase the knowledge and engagement of members of the NC Hispanic/Latino community.
ND	By the end of 5 years, the Council will increase employment supports by 10% of individuals' age 18-21 who have developmental disabilities and who want to leave school to gain meaningful employment (Targeted Disparity Group)
NE	Address the targeted disparity issue with African-American male students with developmental disabilities who are incarcerated or enter the criminal justice system at higher statistical rates by: 1. Improving systemic collaboration in the areas of education, developmental disabilities, behavioral health, children and family services, and the judicial system. 2. Decreasing, through systems collaboration, the number of out of school suspensions resulting from zero tolerance policies. 3. Conducting additional activities to reduce this disparity, including outreach, training, and education.
NH	In collaboration with disability, aging, and other organizations, the Council will work to increase awareness about, and access to, health education, nutrition, and physical activity initiatives for adults with developmental disabilities living in the rural counties of Belknap, Carroll and Coos New Hampshire.
NJ	As a part of working with our targeted disparity population, work with the immigrant and language minority community (Spanish, and at least one Asian language) in New Jersey to enable them to gain educational supports in the complex special education and early intervention system.
NM	Support Native Americans with intellectual/developmental disabilities by supporting organizations which provide services, education, and advocacy efforts to this population.

Council	Targeted Disparity Statement
NV	Partner with at least three Hispanic Organizations throughout Nevada to provide greater access to information and services for persons with I/DD enabling the Hispanic Community to have a voice in disability issues, thereby; reducing barriers to services and supports.
NY	Targeted Disparity and Collaboration: By 2021, the NYS DDPC, in collaboration with the NY developmental disabilities (DD) network, will increase access to information about the DD Network, services, and supports through outreach, training, and education for individuals with intellectual and developmental disabilities and their families who have limited English proficiency (LEP) with a specific focus on Spanish and Chinese speakers.
OH	To identify and reach out to 50 African American women with disabilities in Ohio to participate in Network activities to collectively inform policy, identify barriers to supports and services and demand action.
OK	Knowing the disparity of health-related services and assessments within American Indian populations, expand the work of Early Access to include screening of autism and other developmental disabilities and delays within the Choctaw and Chickasaw Nations, assuring that health and wellness personnel within those nations have the capacity to continue such screening and referrals in the future, through FFY 2020. TARGETED DISPARITY OBJECTIVE
OR	Support family and self-advocacy organizations in underserved communities.
PA	<p>School to Prison Pipeline: “To ensure that children and youth who are disproportionately affected by policies and practices that deprive them of a regular education, (especially those with disabilities), are provided with equal opportunity, and access to quality educational and instructional time, as well as supports and services that allow them to be maintained in the regular school and classroom”.</p> <p>School to Prison Pipeline Re-Entry: “To ensure that children and youth, especially those with disabilities, who are disproportionately affected by policies and practices which have deprived them of a regular education are provided with those supports and services that allow them to be returned to the regular school and classroom”.</p> <p>Rural Mobile Resources: “To create mobile multi-systems resources that disperse information, organize meetings and facilitate the creation and provision of needed services in rural Pennsylvania.”</p> <p>Volunteer Rural Transportation Cooperatives: “To demonstrate social media based rural transportation volunteer cooperatives.”</p> <p>Community Alliance Summit: “To continue to convene the Community Alliance Summit on an annual basis and to support its activities.”</p>
PR	By year 2019, the PRDDC with the collaboration DD Network and at least 2 other organizations will carry out an effort aimed at identifying, facilitating, and providing access to 20 persons IDD-LGBTQQ, unserved and underserved community providing them with information, services, and awareness of their rights, respecting the cultural diversity of this community.
RI	The Council will identify, recruit, involve, support, and advance leaders who are people with developmental disabilities or a family member, with a targeted outreach to the Latino community who are vulnerable to disparities and underserved in the DD community in RI.

Council	Targeted Disparity Statement
SC	Support at least one program that includes an organization serving South Carolina's Latino/Hispanic community and improves access to community-based services, supports, resources, and activities.
SD	Through FFY2021, the Council, SD Advocacy Services and Center for Disabilities will provide learning and networking opportunities for 100 parents of children and youth with intellectual and developmental disabilities and/or advocates who are Native American.
TN	3.4 FY17, collaborate with Vanderbilt University Kennedy Center UCEDD to provide Hispanic families with information and referral services, assistance with application procedures, and translation services in order to decrease language barriers which is a barrier to accessing available disability services. (Targeted Disparity Objective)
TX	Collaborate with at least three community-based organizations to reduce disparities arising from linguistic and cultural barriers that prevent individuals who are Spanish-speaking from receiving services by 9/30/2021.
UT	Facilitate an increase in access to health services for Spanish-speaking Utahans (Targeted disparity)
VA	By 2021, at least 200 individuals with developmental or other disabilities and their families for whom English is a second language have increased access to culturally and linguistically appropriate translations of information and resources that will improve their knowledge and use of community-based supports and disability rights.
VI	By 2021, as a targeted disparity population, more black students that attend St. Croix Central High will graduate from high school to post-secondary school, vocational education or employment.
WA	Targeted Disparity: The Council will work with the other DD Network partners, stakeholders, individuals with developmental disabilities and their families to ensure that service and supports are provided in culturally respectful and appropriate ways to increase access of immigrant and other marginalized people to the resources needed to live more independent, productive, and meaningful lives.  Targeted Disparity: In collaboration with individuals with developmental disabilities, their families and organizations that reach out to immigrant and minority communities to provide leadership training and opportunities to include marginalized populations in the public policy process.
WI	By September 30th, 2021, 30 African American families in the central city Milwaukee will be connected to community supports and have access to the resources they need.
WV	(Targeted Disparity) By 9/30/21, the Council, in collaboration with a representative advisory group will make recommendations to address the apparent underdiagnoses of autism in African American children compared to white children.
WY	Council will collaborate with WIND on providing access to assistive technology information and devices for students who are transitioning from K-12 education; statewide related to employment and health; for individuals on the Wind River Indian Reservation, and through the state library system.