

DD Act State Plan Implementation Activities Resource: Outcomes Focus

Background:

This resource was created using the State plan implementation activities section of the DD Act (Section 125 (c) (5) (B-L)). The resource was developed starting with what a Council was trying to do and what outcome (broadly stated) a Council would be working towards. Each State plan implementation activity was broken down and organized into a table format. The first column shows what the Council is trying to do; the second column has information from the DD Act about the State plan implementation activity (Section 125 (c) (5) (B-L)); the third column shows the activity name; and the fourth column shows what the outcome focus would be if the activity is used.

This resource can be used to identify activities for the State plan and Annual Work Plan and can be used when reporting activities in the Program Performance Report.

This resource was tested by several Councils to determine its benefit. Council staff told us it helped them identify the “best fit” State plan implementation activity for what they were trying to achieve. Additionally, we learned that some activities were identified by the Council staff that did not align with the DD Act information. An example was “outreach”. Some Councils identified the activity of outreach for their public awareness efforts. The DD Act considers outreach activities as those that help people get services, supports, or teaches them how to get services and supports. The information and education campaigns (newsletters, magazines, public awareness, anti-stigma campaigns, etc.) is considered as a supporting and educating communities activity in the DD Act.

Purpose:

The overall purpose of this resource is to help Council staff identify and align State/Territory state plan implementation activities with DD Act. This will improve the data collection analysis across all Councils when we explore what activities are being used to produce positive outcomes for people with developmental disabilities and their families.

Contact:

If you have questions, concerns, or comments about this resource, please contact Sheryl Matney at smatney@nacdd.org

Information and Technical Assistance Center for Councils on Developmental Disabilities

Contract #HHSP233201600068C

Flesch Reading Ease 34.3; Flesch-Kincaid Reading Level 11.2

What is the Council trying to do?	State Plan Implementation activity details (from DD Act) Section 125 (c) (5) (B-L)	Activity Name	Outcome Focus
Help people not known to the Council get services.	Identify people with DD and their families not known to the Council (or who otherwise may not come to the attention of the Council) and assist and enable them to obtain services	Outreach	Obtain services.
Help people not known to the Council get individualized supports.	Identify people with DD and their families not known to the Council and assist and enable them to obtain individualized supports	Outreach	Obtain individualized supports.
Help people not known to the Council get generic community services that are adapted.	Identify people with DD and their families not known to the Council and assist and enable them to obtain access to special adaptation of generic community services	Outreach	Obtain generic community services that have been adapted.
Help people not known to the Council get specialized services.	Identify people with DD and their families not known to the Council and assist and enable them to obtain specialized services	Outreach	Obtain specialized services.
Teach people how to get community services.	Train people with DD and their families to obtain access to community services.	Training	Teach people how to access community services.

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Teach people how to get individualized supports.	Train people with DD and their families to obtain access to individualized supports.	Training	Teach people how to get individualized supports.
Teach people how to get special adapted generic community services.	Train people with DD and their families to obtain access to special adaptation of generic community services	Training	Teach people how to get generic community services that have been adapted.
Teach people how to get specialized services.	Train people with DD and their families to obtain access to specialized services.	Training	Teach people how to get specialized services.
Teach people how to <u>provide</u> community services.	Train personnel (professionals, paraprofessionals, students, volunteers, and other community members) to provide community services.	Training	Teach professionals (and others) how to provide community services.
Teach people how to <u>provide</u> individualized supports.	Train personnel (professionals, paraprofessionals, students, volunteers, and other community members) to provide individualized supports.	Training	Teach professionals (and others) how to provide individualized supports.
Teach people how to <u>provide</u> special adapted generic community services.	Train personnel (professionals, paraprofessionals, students, volunteers, and other community members) to provide special	Training	Teach professionals (and others) how to provide special adapted generic community services.

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	adaptation of generic community services.		
Teach people how to <u>provide</u> specialized services.	Train personnel (professionals, paraprofessionals, students, volunteers, and other community members) to provide specialized services.	Training	Teach professionals (and others) how to provide specialized services.
Assist a government organization to help people with DD and their families be self-determined, independent, productive, integrated, and included.	Assist public entities	Technical Assistance	Help a public agency/organization contribute to subtitle purpose.
Assist a private organization to help people with DD and their families be self-determined, independent, productive, integrated, and included.	Assist private entities	Technical Assistance	Help a private agency/organization contribute to subtitle purpose.
Help local networks to provide informal and formal supports.	Assist neighborhoods and communities to respond positively to people with DD and their families by encouraging local networks to provide informal and formal supports	Supporting and Educating Communities	Education; awareness; rights.
Teach people in communities about developmental disabilities.	Assist neighborhoods and communities to respond positively to people with DD and	Supporting and Educating Communities	Education; awareness; anti-stigma campaigns.

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What is the Council trying to do?	State Plan Implementation activity details (from DD Act) Section 125 (c) (5) (B-L)	Activity Name	Outcome Focus
	their families through education (about DD)		
Help communities make their services, resources, and opportunities available to people with DD and their families.	Assist neighborhoods and communities to respond positively to people with DD and their families by enabling neighborhoods and communities to offer people with DD and their families use of services, resources, and opportunities.	Supporting and Educating Communities	Education; awareness; inclusive practices.
Bring two or more agencies together to help them better serve, support, and assist people with DD and their families.	Promote Interagency C&C to better serve, support, and assist individuals with DD and their families	Interagency collaboration and coordination	Fostering agencies to work together.
Bring two or more agencies together to help them better advocate for people with DD and their families.	Promote Interagency C&C to advocate for individuals with DD and their families	Interagency collaboration and coordination	Fostering agencies to work together.
Improve coordination of services with other federally authorized councils, committees, and programs.	Support and conduct activities to enhance coordination of services with <u>authorized by Federal or State law</u> concerning people with disabilities (Part C – ICC; State Rehab Council; SILC; Mental	Coordination with Related Councils, Committees, and Programs	Coordinate with other groups authorized by federal or state law.

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	Health planning Council; Assistive Technology Act, etc..		
Improve coordination of services with parent training centers under IDEA and other federally funded projects that help parents of children with disabilities.	Support and conduct activities to enhance coordination of services with parent training and information centers under IDEA and other entities carrying out <u>federally funded projects</u> that assist parents of children with disabilities	Coordination with Related Councils, Committees, and Programs	Coordinate with IDEA parent training centers and federally funded projects that help parents of children with disabilities.
Improve coordination of services with other groups working towards advocacy, capacity building, and system change to benefit people with DD.	Support and conduct activities to enhance coordination of services with other groups working towards advocacy, capacity building, and systems change to benefit people with DD	Coordination with Related Councils, Committees, and Programs	Coordinate with other groups.
Decrease barriers to access and use of community services.	Support and conduct activities to eliminate barrier to access and use of community services	Barrier Elimination, Systems Design and Redesign	Eliminate barriers to community services.
Improve systems design and redesign.	Support and conduct activities to enhance systems design and redesign	Barrier Elimination, Systems Design and Redesign	Improve current systems; create a system.
Improve citizen participation on issues identified in the State plan.	Support and conduct activities to enhance citizen participation to	Barrier Elimination,	Increase participation by citizens on issues identified in the state plan.

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	address issues identified in the State plan.	Systems Design and Redesign	
Teach the public about the abilities, preferences, and needs of people with DD and their families.	Support and conduct activities to educate the public about the capabilities, preferences, and needs of people with DD and their families.	Coalition Development and Citizen Participation	Educate the public about people with DD and their families.
Create and support a coalition that supports the Councils public policy agenda.	Develop and support coalitions that support the policy agenda of the Council	Coalition Development and Citizen Participation	Create/support a coalition that supports the Council’s policy agenda.
Teach/train self-advocacy and citizen leadership skills and teach policymakers.	Support and conduct activities including training in self-advocacy, education of policymakers, and citizen leadership skills.	Coalition Development and Citizen Participation	Self-advocacy training; leadership skill training; educating policymakers.
Provide information to policymakers so they can offer opportunities to improve or adapt generic or specialized services to people with DD and their families.	Studies and analyses, gathering information, developing, and disseminating model policies and procedures, information, approaches, strategies, findings, conclusions, and recommendations	Informing Policymakers	Provide information to policymakers.

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Test a new way of providing services and supports to people with DD and their families.	Time-limited, direct services of a new approach to services and supports for people with DD that is part of a larger systems change project.	Demonstration of New Approaches to Services and Supports	Direct services to demonstrate new approach as part of a systems change initiative.

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