Demonstrating Impact

Showcasing Council Successes

&

Evaluation Capacity Building

New Technical Assistance Initiative

Council Success Stories

- Web-based collection
- Council-driven
- On-demand
- Continual

itacchelp.org

Purpose, goal, and benefits

- **Purpose**
  - To provide an on-demand, up-to-date collection of successful projects and practices that showcase outcomes and impacts from the efforts and work DD Councils.

- **Goal**
  - Increase information about impactful and effective practices used by DD Council programs so that Council members, staff, partners, policymakers, and others can explore, build upon, replicate and share successful efforts

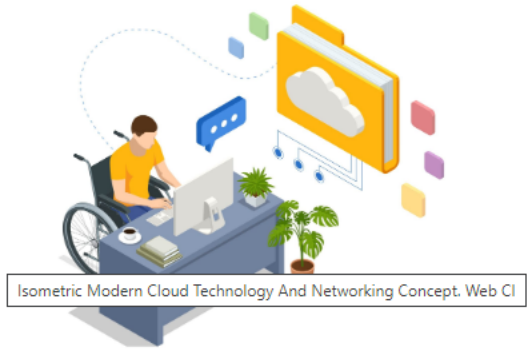
- **Benefits**
  - Provides a national spotlight for Council efforts.
  - Easy access for federal partners and policymakers to read about successful efforts.
  - Provides ideas for other Councils to consider implementing.

Council Success Stories

Council Success Stories is an up-to-date collection of successful projects and practices (by topical areas) highlighting outcomes and impacts from the efforts and work of the DD Council network.

Council Success Stories include emerging and promising practices being adopted by DD Councils. Emerging practices are strategies, activities, or approaches that are new or innovative and hold promise based on data showing positive outcomes that is not research based and promising practices show impact on a population of focus with evidence to show the practice is effective in achieving positive outcomes.

The searchable collection of Council Success Stories provides DD Council staff and members, partners, policymakers, and others with information and resources to explore, build upon, and share impactful and effective practices from the developmental disabilities field.


Isometric Modern Cloud Technology And Networking Concept. Web Cl

View Stories **Submit Your Story**

Snapshot of Information requested

- Name of project or practice
- **Check off boxes** for information
  - Type of practice
  - Area of Emphasis, Covid, Other
  - Project/activity year
  - Population of focus
  - Strategies used
  - Story perspective
- **Narrative boxes** for information
  - Describe the project/practice
  - Impact of the project
  - Impact story information (before, after, most beneficial)
  - Role of the Council in achieving the positive outcomes and impacts.

Council Success Stories

Welcome to a collection of DD Council Success Stories, a searchable database of projects, activities, and initiatives DD Councils have found to be successful and effective and led to positive impacts for people with intellectual and developmental disabilities and their families.

View all | Practice - COVID 19 and vaccines | Practice - Education and Early Intervention | Practice - Employment
Practice - Formal and Informal Community Supports | Practice - Quality Assurance, Leadership Training, Self-Advocacy

Civic Participatory Budgeting Project for Youth

Practice - Education and Early Intervention, Practice - Formal and Informal Community Supports, Practice - Quality Assurance, Leadership Training, Self-Advocacy, Promising Practice

Project Name Civic Participatory Budgeting Project Type of practice Promising practice (practice is proven to achieve outcomes) Other successful practice Areas of Emphasis Education and Early Intervention Formal and informal...

Details ▸

Culturally Responsive Advisory Group (CRAG)

Practice - Formal and Informal Community Supports, Practice - Quality Assurance, Leadership Training, Self-Advocacy

Project Name The Culturally Responsive Advisory Group (CRAG) Type of practice Emerging practice (new, innovative and hold promise) Area(s) of

Translate »

Telling the Story

- We have lots of practice describing projects, activities, and practices.
- We also want to put a human face on the work of the Council.
  - From a perspective
    - Person with developmental disability
    - Family member of person with DD
    - Partner

Story related to the project: Perspective and before participation

Perspective

Person with ID/DD
Family of a person with ID/DD
Partner [person or organization with an interest or concern about ID/DD issues]

What were things like BEFORE you/your family/partner/community participated in the project/activity?

Self-advocate comment: Before Participatory Budgeting, I would just go home and not really think about the problems I saw at school.

Family comment: Before participatory budgeting, my son did not have confidence in talking with his teachers.

Teacher comment: Students in special education were not confident speaking in public or giving presentations.

After participating in the project

What are things like AFTER you/family/partner/community participated in the project/activity?

Self-advocate comment: After PB, I actually discuss problems, now I want to fix things at school.

Family comment: I did see a change in my son's ability to talk with his teachers, before it was always hard, I think it gave him more confidence.

Teacher comment: We have observed increases in critical thinking skills, public speaking, presentation skills, and discussion and debate facilitation skills.

Most beneficial

What was most beneficial to you/family/partner/community from participating in this project or practice?

Self-advocate comment: I feel more connected with the school/community and found my voice.

Family comment: Learning how to advocate for themselves is so important…especially with moving into high school…it is good for them to learn independence.

Teacher comment: The growth in knowledge and skills was incredible.

Role of Council statement and contact info

The role of the DD Council in achieving positive outcomes through this project.

The Arizona DD Council money that funded this project was everything! Investing and encouraging the ASU Center for Future of Arizona to expand their model project, participatory budgeting, to include students in special education so they could learn about the civic process shows that the Council is investing in our kids' futures!

Contact information

Story perspective

Partner [person or organization with an interest or concern about ID/DD issues]

What were things like BEFORE you/your family/partner/community participated in the project/activity?

Students with intellectual and developmental disabilities have the lowest rates of both competitive employment and college enrollment compared to all other disability groups.

What are things like AFTER you/family/partner/community participated in the project/activity?

Students with intellectual disabilities who complete an inclusive postsecondary program achieve better employment outcomes, expand peer and social networks and increase independence.

What was most beneficial to you/family/partner/community from participating in this project or practice?

Jennifer King Rice, Dean of the College of Education states that funding from the Council enabled us to expand inclusive higher education programming and become a model for the state in serving students with intellectual and developmental disabilities, which helps to ensure college and career access for all.

Summary statement that highlights the role of the DD Council in achieving positive outcomes through this project.

The Council's swift action leveraged $552,500 funding from the University of Maryland that will provide a significant return on investment for years to come. Ultimately, the program is designed for students to leave the program with an expanded social network of friends, colleagues and mentors, a meaningful credential, and better options for lifelong careers. Terps-EXCEED is providing a person-centered approach to inclusive postsecondary education and a diverse array of academic and nonacademic courses, career development, and activities.

Arizona

Jon Myers, Executive Director Marcy Crane, Contracts Manager

Arizona's Approach to gathering stories

- Gathering stories begins when you write a scope of work, designing what the Council is planning to fund based on the Council's work plan.

- When designing the scope of work, describe the deliverables the applicant must provide if funded.
  - This includes the narrative reports INCLUDING STORIES and data collection requirements.

What we ask of our grantees

- Our grantees are asked to report quarterly or semi-annually and include:
  - A summary of what they accomplished during the reporting period
  - An assessment of barriers they faced and what strategies were used to overcome the barrier(s)
  - Any story about how their project made an impact to the target group.

Purpose of reports

- Helps staff understand how the project is progressing
- Helps identify technical assistance the grantee may need, and
- Helps address needed adjustments to ensure the project is a success.
- Regular project (grantee) reports become the basis for the PPR.

How we use the information

- Grantee information about funded projects is included in newsletters, annual reports, social media, website blogs, and other forms of communication.

- The result? We can **demonstrate the effectiveness** of the Council's work when the data is ongoing throughout the funded year.

The Impact of Stories

- Sharing stories is an opportunity for Councils to express, in human terms, the impact of our work on the communities we serve.

- Statistics paint a picture but tying numbers to positive impacts on human lives, or positive changes in policies, or how communities are more inclusive is how OUR audiences will connect with use most meaningfully.

The power of a good process

- Crafting a solid Scope of Work and grantee reporting process will make telling stories easier and more natural for any Council.
- A good process will help us write better Program Performance Reports (PPRs) that express our impact.
- A good process supports a better array of communications for various audiences with whom we connect.
- A good process from the beginning makes every step long the way much easier!

Spotlight on the Council

- Stories give Councils the chance to shine.

- It is a good thing when Councils receive recognition because this raises our profile with people living in our states and territories, the policymakers who work with or govern us, and most important, the community of people with intellectual and developmental disabilities.

- The more we can make people aware of our existence and our achievements, the more and better we can respond appropriately to their needs.

Spotlight on grantees

- Telling good stories shines a spotlight on Council grantees and lets the public know about the important work they are doing.
- Often, Arizona grantees are small or little-known organizations, or academic research programs that are generally hidden from view.
- Exposing their work to the broader community gives them well-deserved recognition and can facilitate connections with other entities.
- The Councils' impact can be magnified through our grantees if we make people aware of the work being done!

DEMONSTRATING IMPACT: EVALUATION INITIATIVE

Michelle

Mitchell

Michelle Munsey

Gabby Tilton

ITACC Technical Institute | May 12, 2022

PFH PARTNERSHIPS FOR HEALTH

BUDDIES PROJECT

Organizational Evaluation Capacity

Organizational Assessment

Targeted TA: Project ECHO

General TA: Organizational-level Materials

Increased awareness of the impact of organizational culture and structure of the effectiveness and efficiency of evaluation

Increased knoweldge of the models for increasing organizational evaluation capacity

Implementation of at least one PDSA to strengthen evaluation infrastructure

Structural, systems-level change that increases organizational evaluation capacity

BUDDIES PROJECT

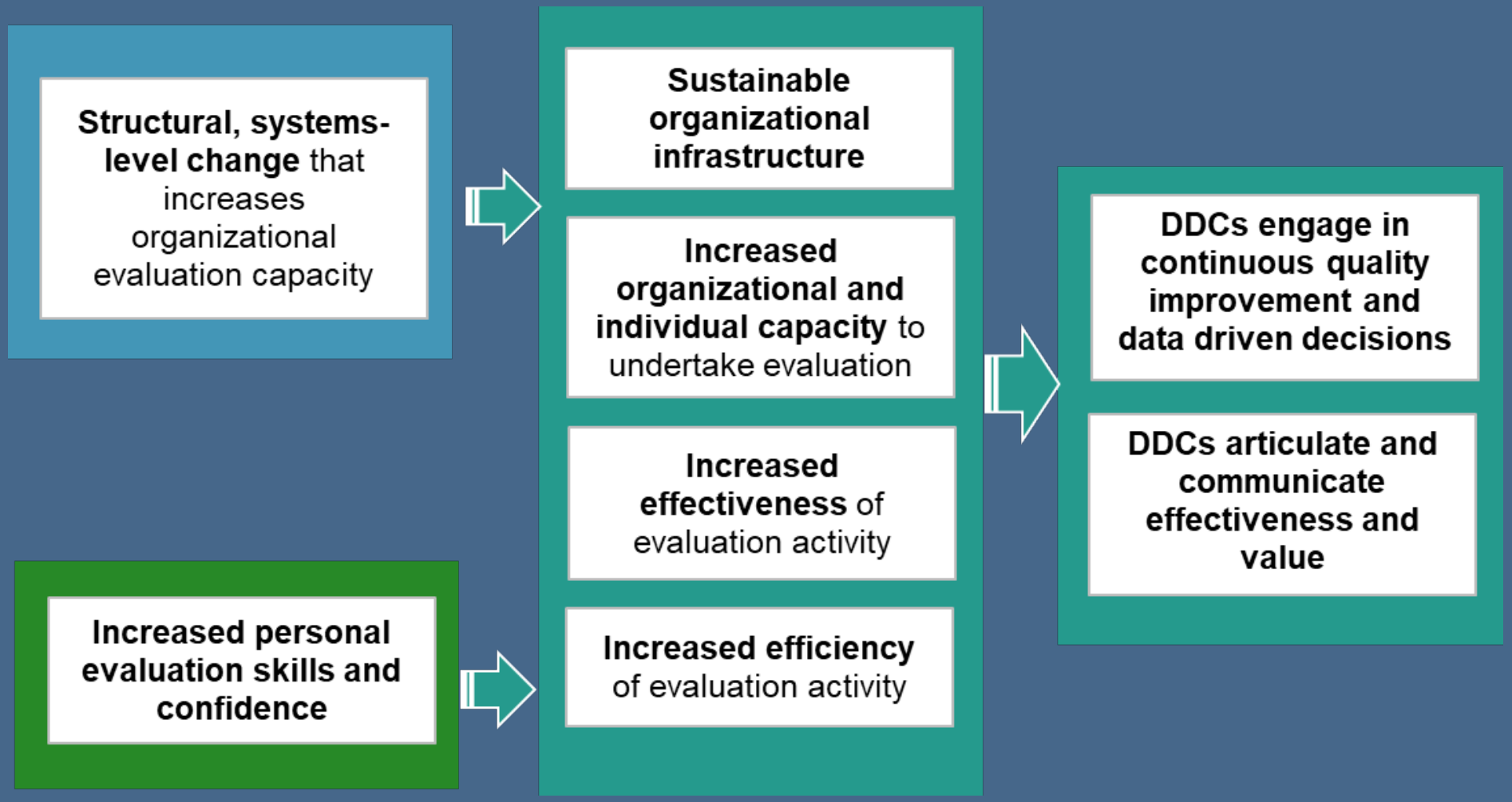
Individual Evaluation Competencies

- **Individual Assessment**
- **Targeted TA: Project ECHO**
- **General TA: Individual-level Materials**

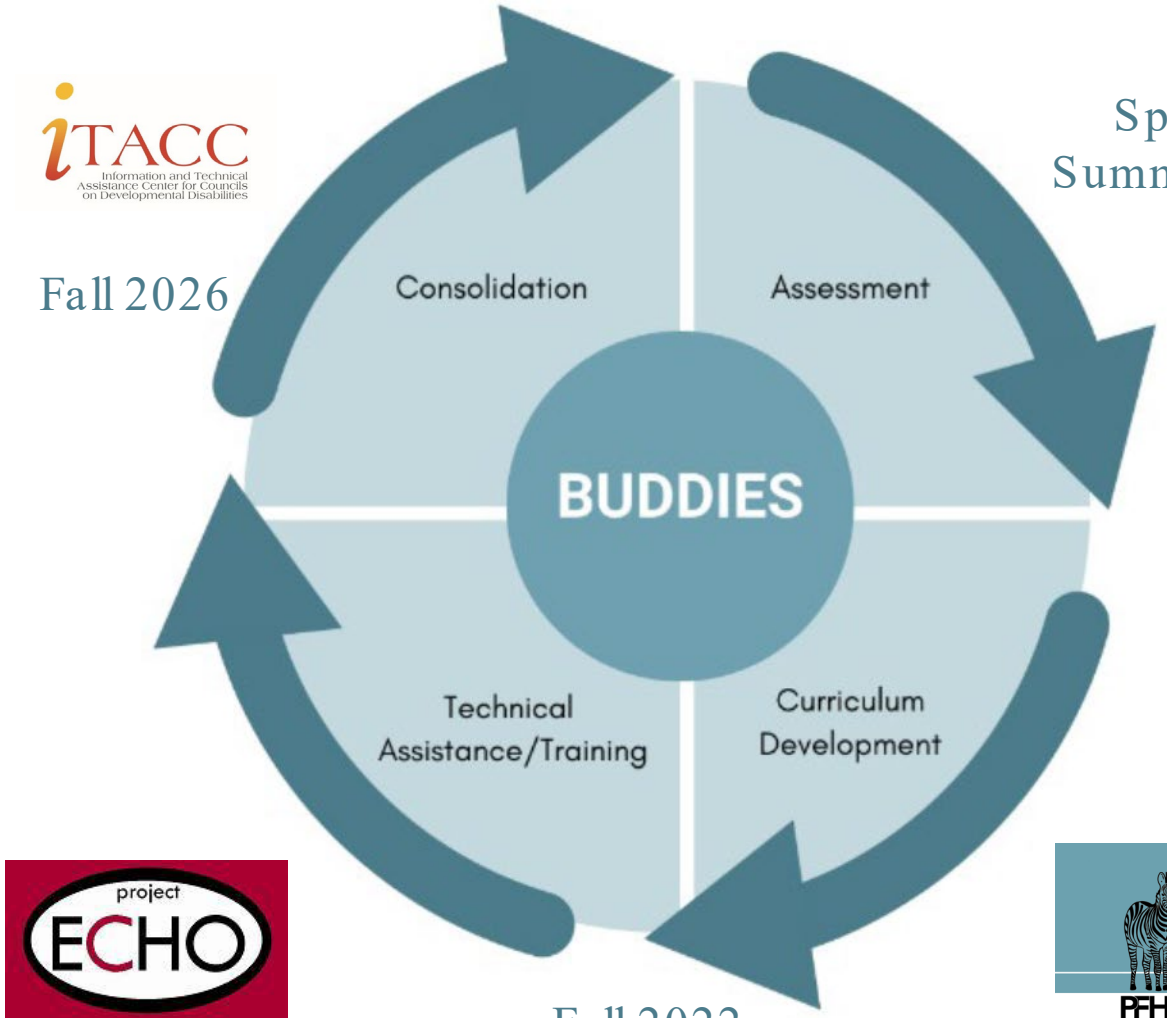
- **Increased awareness** individual evaluation competencies and confidence
- **Increased knowledge** of evaluation theories, frameworks, methodologies, and approaches
- **Implementation** of at least one evaluation in the state plan

Increased personal evaluation skills and confidence

BUDDIES PROJECT



PHASES & TIMELINE



EVALUATION ASSESSMENTS

ORGANIZATIONAL CAPACITY

- May 2022, 2024, 2026
- One per Council
- Electronic survey
- Confidential

INDIVIDUAL COMPETENCIES

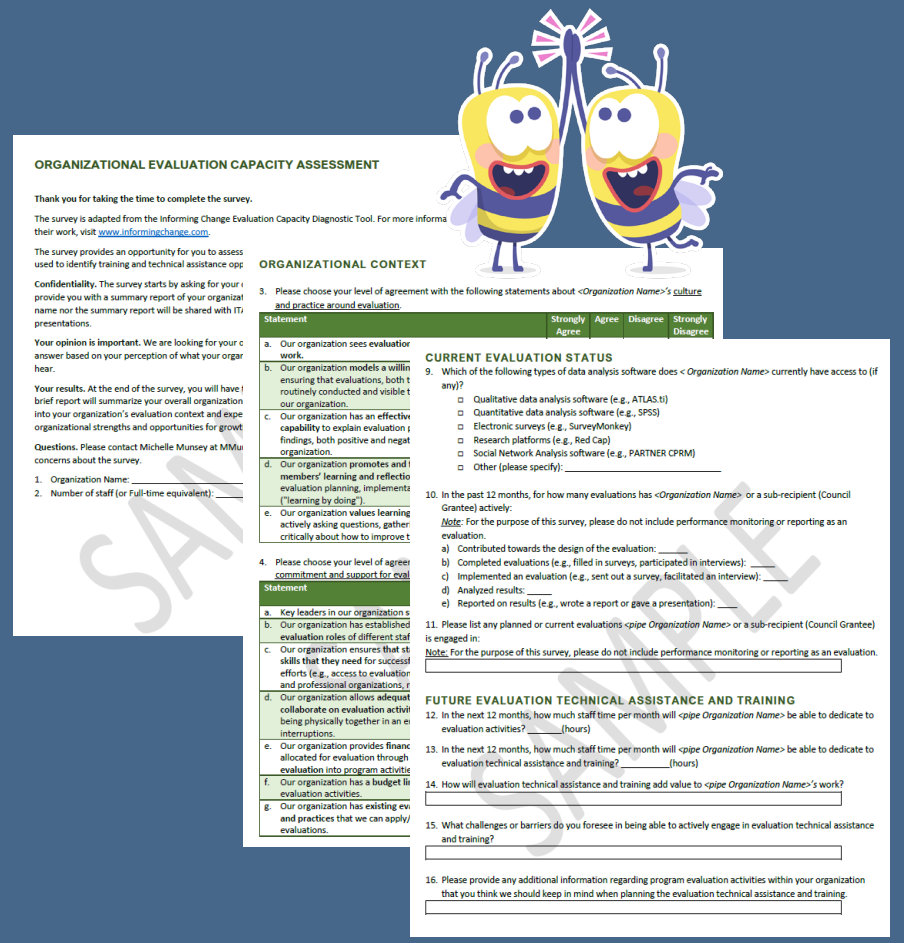
- May 2022, 2024, 2026
- A minimum of one staff member per Council
- Electronic survey
- Anonymous

ORGANIZATIONAL CAPACITY SURVEY

Questions:

1. Where can I find a copy of the survey?

2. How do I respond if my DDC sometimes does an item (somewhere between agree and disagree)

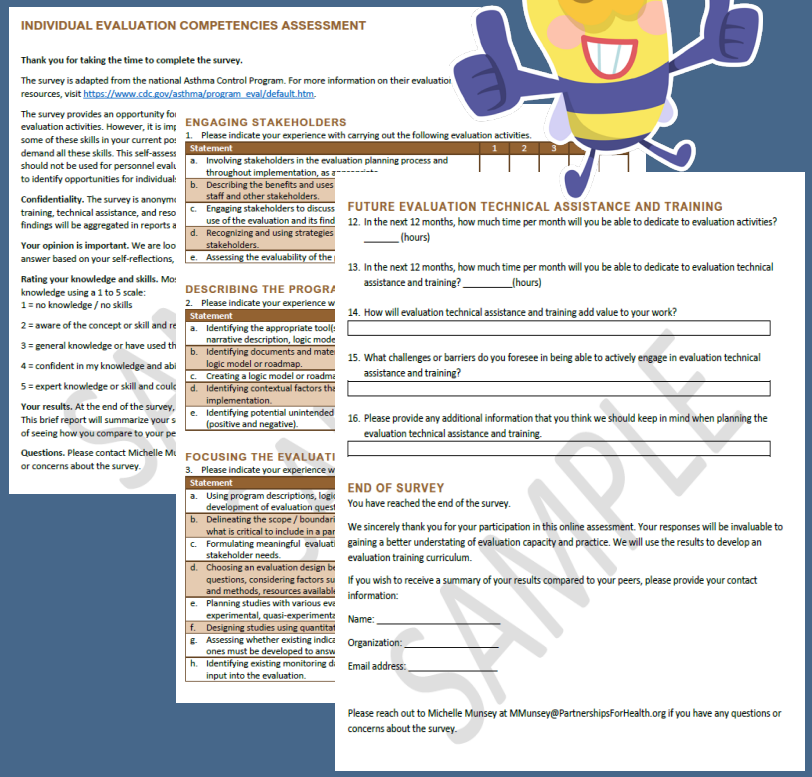


INDIVIDUAL COMPETENCIES SURVEY

Questions:

1. Who should be completing the survey?

2. Can I share the link with others?



CONTACT DETAILS

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8am – 4.30pm EST