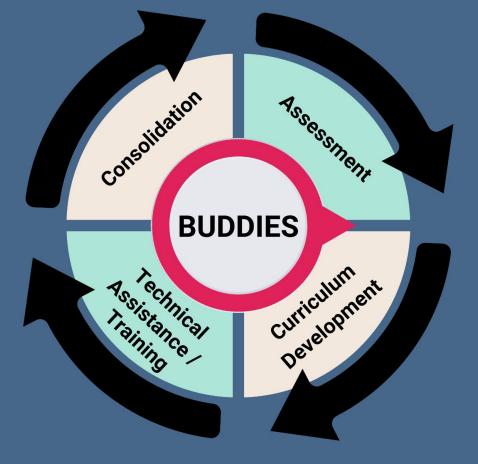
BUILDING UTILIZATION-FOCUSED DEVELOPMENTAL DISABILITIES IMPACT EVALUATION SKILLS



CREATING A SHARED VISION OF SUCCESS

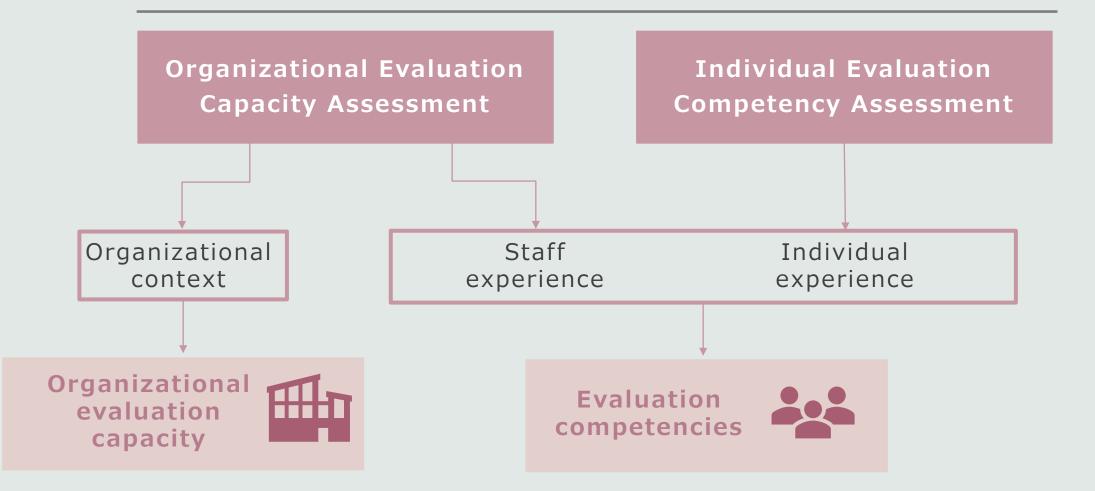
- Evaluation findings from the assessments
- Defining success
- Overcoming barriers
- Next steps

THANK YOU

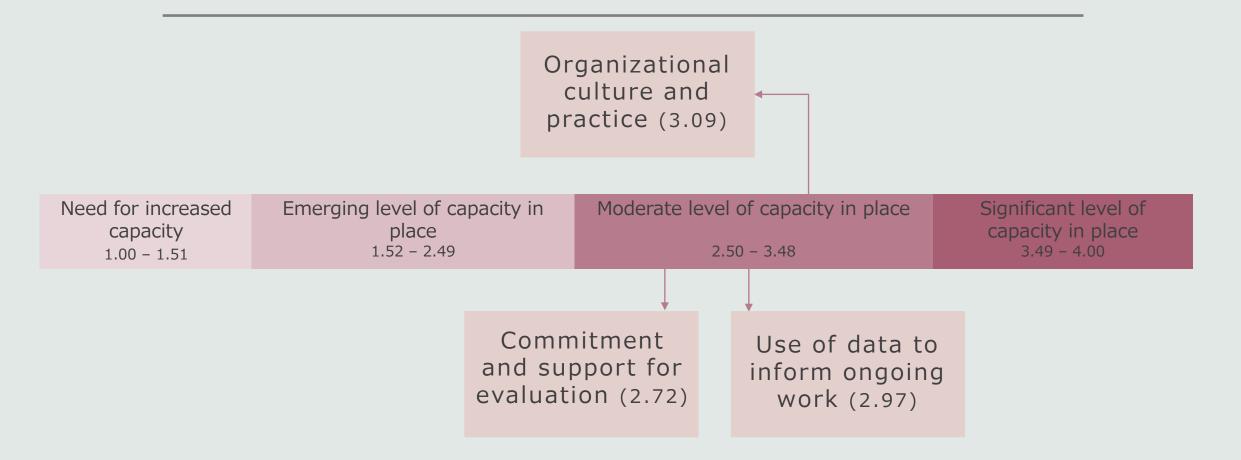
42 individuals
37 organizations (66%)

- Small (<3): 12
- Medium (4 10): 16
- Large (11 -20): 8
- X-Large (20+): 1

ANALYSIS



ORGANIZATIONAL EVALUATION CAPACITY

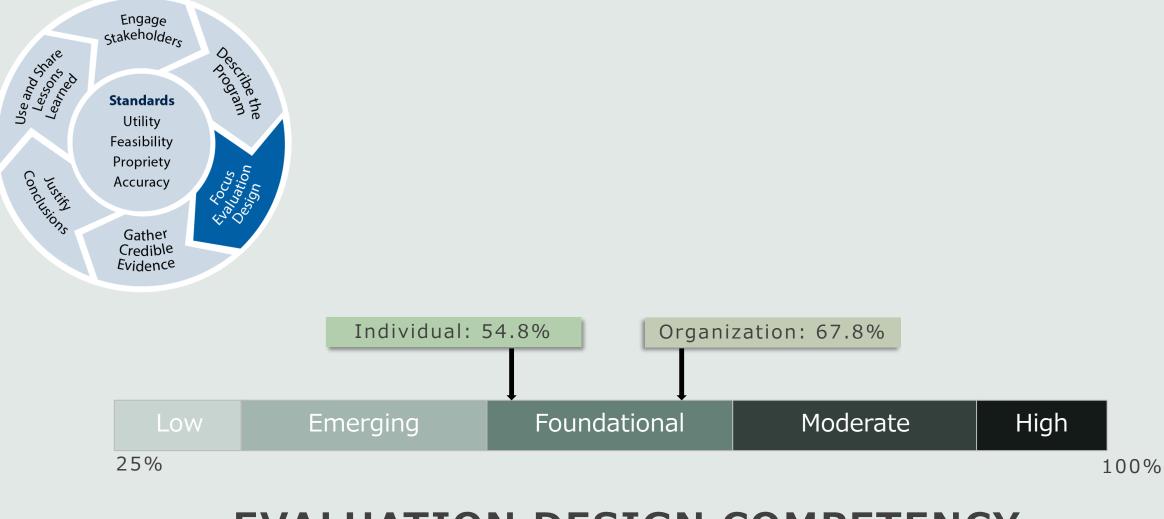




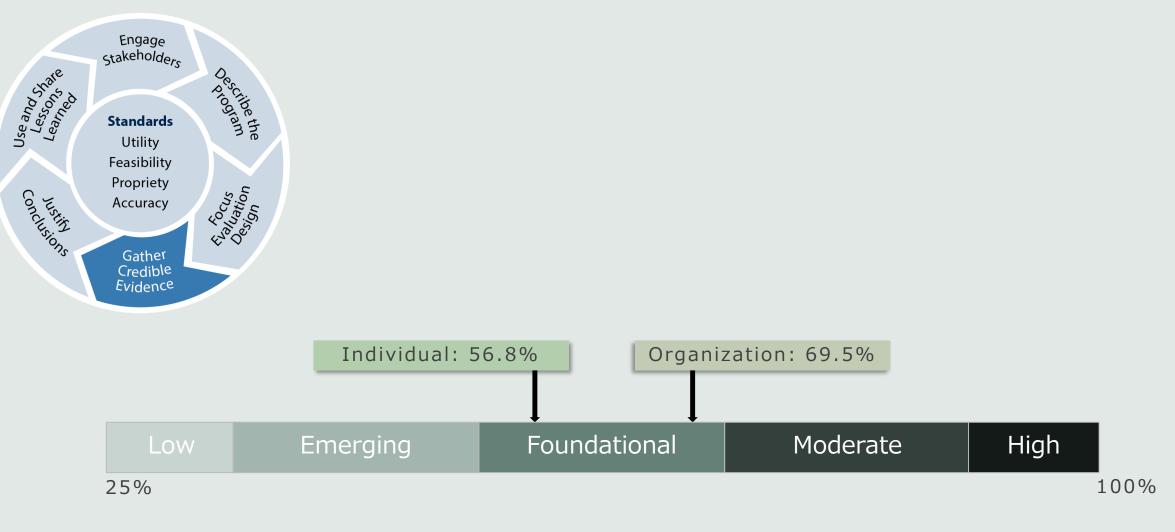
EVALUATION COMPETENCIES

Organizational &

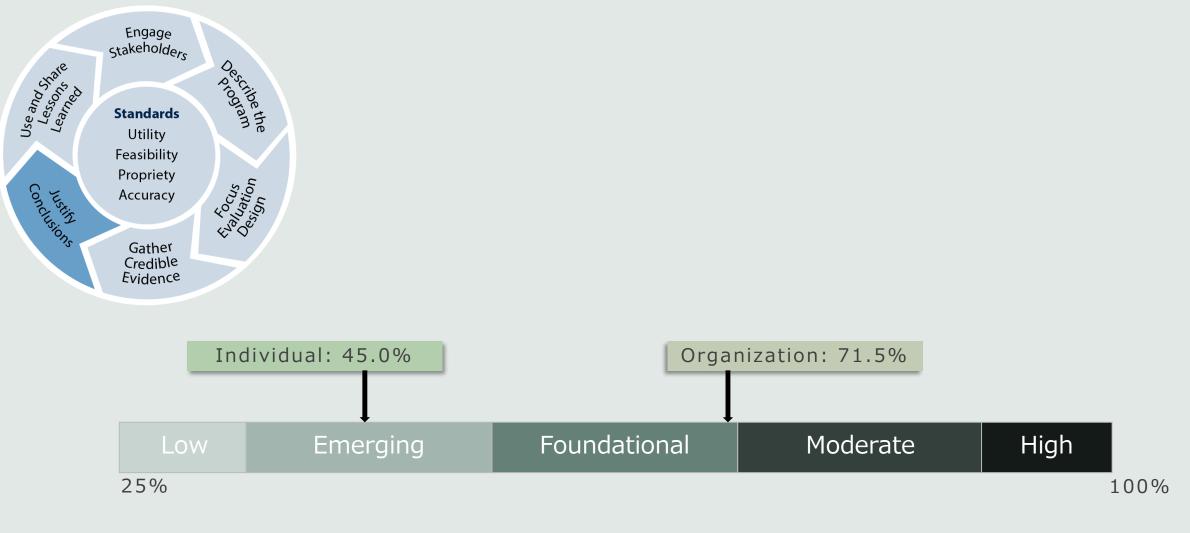
Individual Perspectives



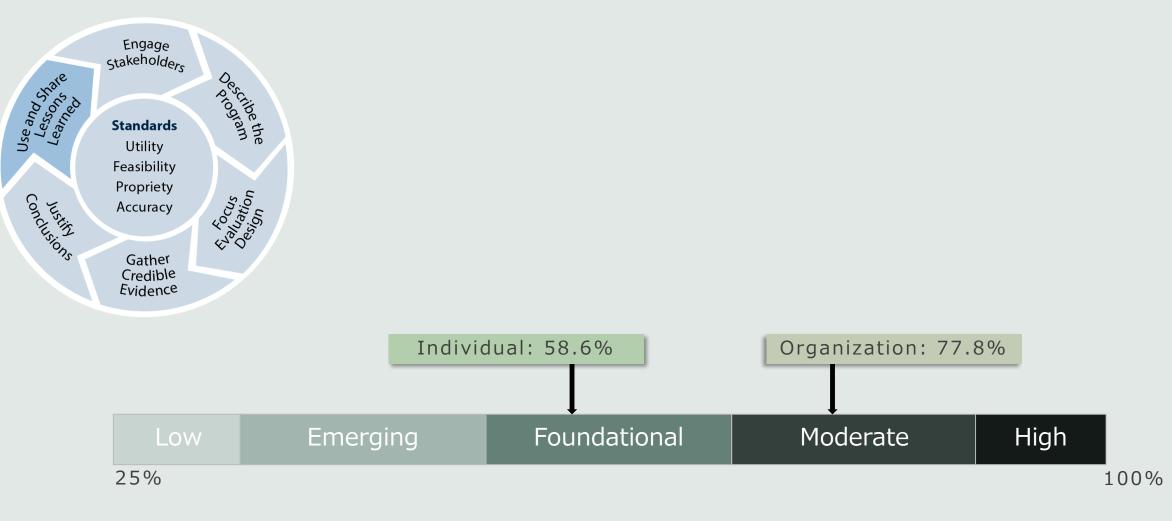
EVALUATION DESIGN COMPETENCY



DATA COLLECTION COMPETENCY



ANALYSIS COMPETENCY



REPORTING & DISSEMINATION COMPETENCY

REFLECTIONS

SURPRISES

COMMENTS

HOW WILL EVALUATION TA AND TRAINING ADD VALUE TO YOUR WORK?

Factors of Success

1. Evaluative thinking (e.g., when to use what methodologies)

2. Evaluative systems/structures (e.g., internal vs. external evaluator)

3. Technical skills (e.g., tool development, software use, data visualization)

4. Targeted competencies (e.g., cultural competencies, communicating findings)

5. Use of evaluation for quality improvement

BREAKOUT ROOM DISCUSSIONS



2 What are two indicators of success for each factor?

BARRIERS TO PARTICIPATION IN EVALUATION TA

What are some strategies to overcome these barriers?

Varying levels of evaluation experience

Scheduling

Competing priorities

Hesitation to change

Dedicated resources for evaluation

NEXT STEPS: PFH

1. Complete additional analysis based on Council size

2. Create organizational and individual reports

3. Develop curriculum for evaluation TA

PROJECT ECHO

• November – December 2022: Project ECHO orientation

• January 2023 onwards: Project ECHO Session every ever month



Contact Information

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