

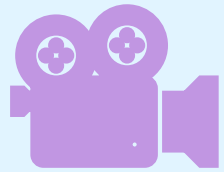
BUDDIES PROJECT SESSION 4

Evaluation Frameworks

Thursday, August 17, 2023



HOUSKEEPING



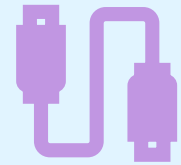
Recording didactic
presentation and
BUDDIES updates



Closed captioning
available, if needed



Please keep
cameras on, if
possible



IT issues?
Call or text Chad
(207) 992-7325 or
via Zoom chat

AGENDA



1. BUDDIES Project Updates
2. Evaluation Frameworks Presentation
3. Q & A
4. Kansas Case Presentation & Group Discussion
5. DC Case Presentation & Group Discussion
6. Wrap Up

2023/2024 SESSION TOPICS

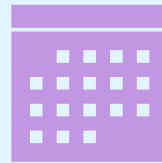


SESSION	DATE	TOPIC
5	October 19, 2023	Community-Based Participatory Action Research
6	December 21, 2023	Internal vs. External Evaluation
7	February 15, 2024	Types of Evaluations
8	April 18, 2024	Study Designs

CASE PRESENTATIONS



2023 case presentations set!
Thank you!



Recruiting for 2024 presentations will begin in October



Anonymous case presentations in 2024



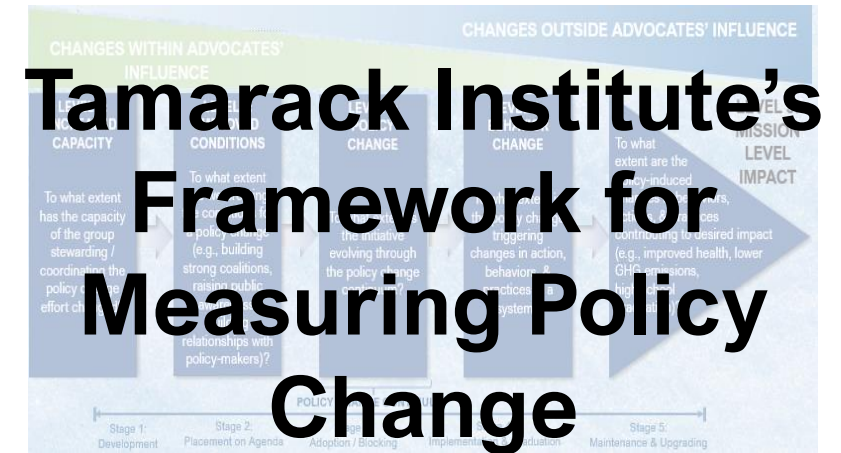
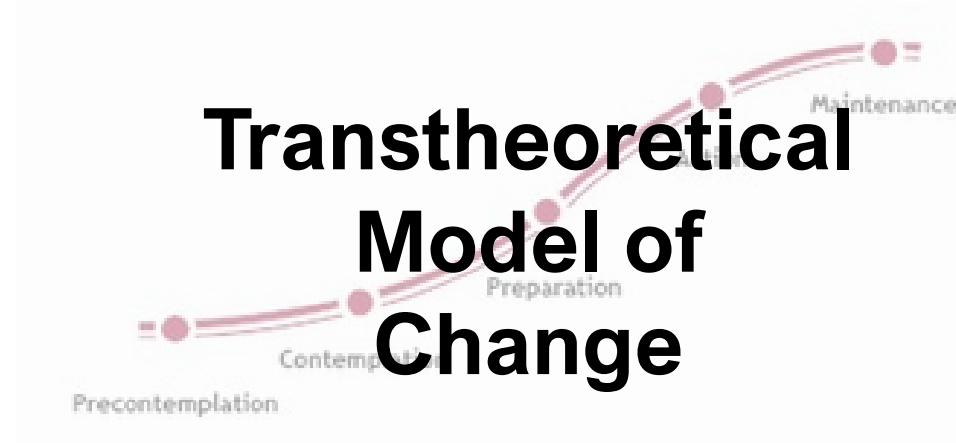
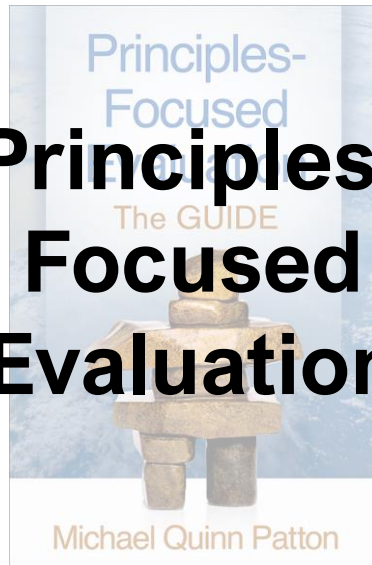
EVALUATION FRAMEWORKS PRESENTATION



EVALUATION FRAMEWORKS



Principles-Focused Evaluation



PRINCIPLES EVALUATION



An effective principle is a statement that provides **guidance** about how to **think or behave** towards some **desired result** (either explicit or implicit) based on **norms, values, beliefs, experience, and knowledge**.

– Quinn Patton

Principles-driven leaders engage in **principles-based initiatives**. That calls for principles-focused evaluation.

- Quinn Patton

SPECIFIC

MEASURABLE

ACHIEVABLE

REALISTIC

TIMELY

GUIDANCE

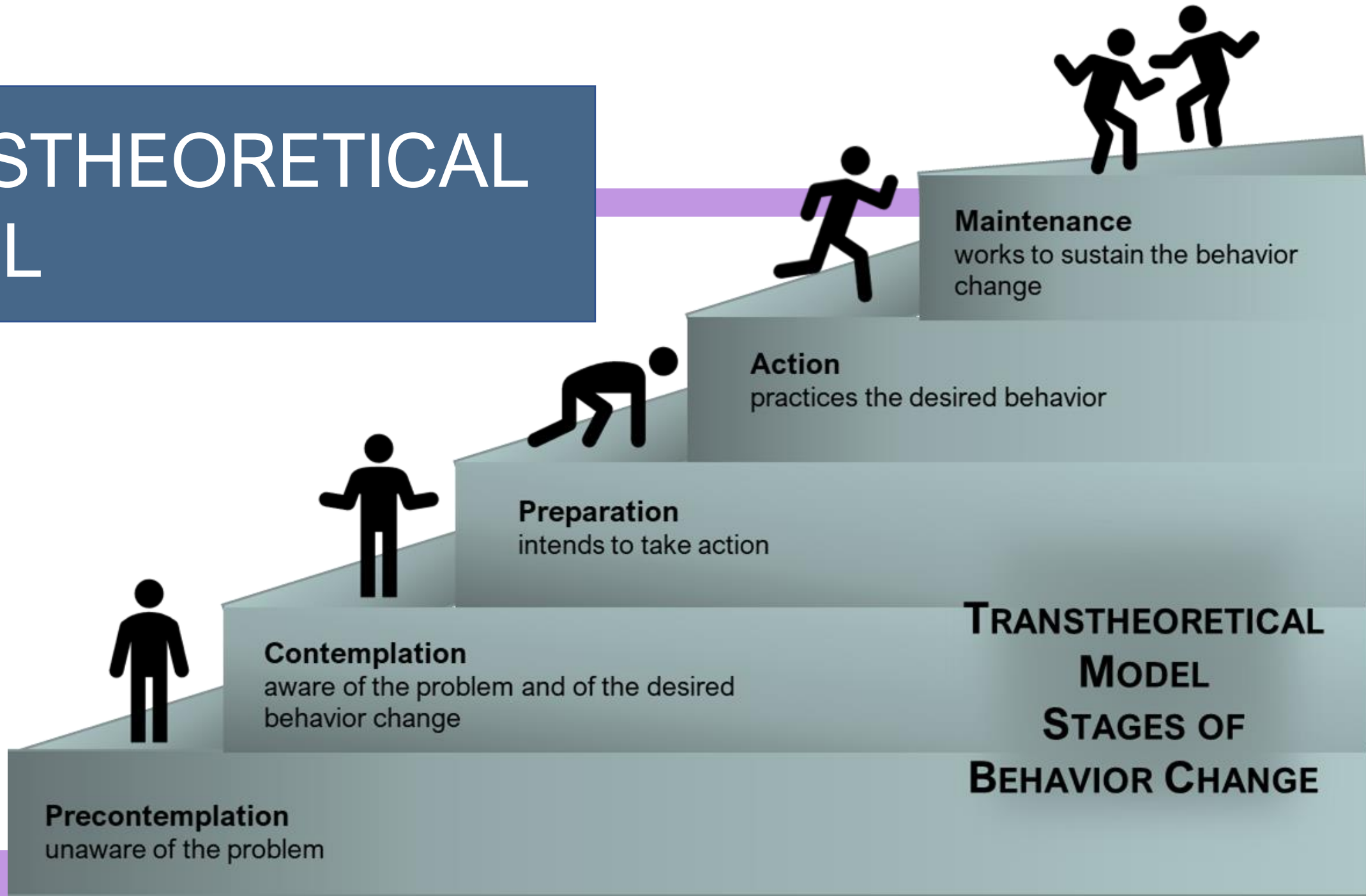
USEFUL

INSPIRING

DEVELOPMENTAL

EVALUABLE

TRANSTHEORETICAL MODEL



TAMARACK INSTITUTE'S POLICY FRAMEWORK

CHANGES WITHIN ADVOCATES' INFLUENCE

CHANGES OUTSIDE ADVOCATES' INFLUENCE

LEVEL 1: INCREASED CAPACITY

To what extent has the capacity of the group stewarding / coordinating the policy change effort changed?

LEVEL 2: IMPROVED CONDITIONS

To what extent are we creating the conditions for a policy change (e.g., building strong coalitions, raising public awareness, building relationships with policy-makers)?

LEVEL 3: POLICY CHANGE

To what extent is the initiative evolving through the policy change continuum?

LEVEL 4: BEHAVIOR CHANGE

To what extent is the policy change triggering changes in action, behaviors, & practices in a system?

LEVEL 5: MISSION LEVEL IMPACT

To what extent are the policy-induced changes in behaviors, actions, & practices contributing to desired impact (e.g., improved health, lower GHG emissions, high school graduation)?

POLICY CHANGE CONTINUUM





QUESTIONS?
COMMENTS?
CLARIFICATIONS?





CASE PRESENTATIONS



ARKANSAS PRESENTATION



Governor's Council on Developmental Disabilities Arkansas

Assiah Lewellen

Deputy Director

Linda Sims

Program Coordinator

- ✓ Consolidation of advocacy and education efforts
- ✓ Methods to evaluate advocacy / education coalitions
- ✓ Using DD Suite to monitor and evaluate multiple programs under one sub-grantee

DC PRESENTATION



DC Developmental Disabilities Council

Alison Whyte
Executive Director

- ✓ Using surveys and standardized data collection tools to collect data across events / activities
- ✓ Ensuring consistent measuring across activities that contribute to the same outcomes
- ✓ Prioritizing evaluation so it isn't an after-thought

SESSION WRAP-UP



NEXT SESSION: Thursday, October 19, 2023, from 3:00 – 4:30 PM EST

TOPIC: Community-Based Participatory Action Research

POST-SESSION SURVEY: Take 5 minutes to provide feedback on today's session!

Annual Survey launching in September – share your thoughts on how you've applied your learning from the BUDDIES Sessions to your evaluation work!

CONTACT US



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