

# DD Council 5-Year Plan TA Brief

## Comprehensive Review and Analysis

### #1 - Part A



#### CRA Purpose

Parts A, B, and C in the Comprehensive Review and Analysis section should show your understanding and analysis of:

- Required demographic data (state level and people with disabilities).
- Services, supports, and other assistance that are available to people with intellectual and developmental disabilities (ID/DD) and their families.
- The unmet needs for services, supports, and other assistance for people with ID/DD and their families.

Goals and objectives must be supported by the information and identification of unmet and under met needs of people with I/DD in your State or Territory.

#### Roles

The role of Council staff is to gather the data and insert into the template charts.

#### What to produce and by when?

Complete the required **charts before you start Part B.**

#### Part A: State Information

There are two sections 1) Racial and Ethnic Diversity of the State/Territory, and 2) State Disability Characteristics with several subsections.

- 1. Racial, Ethnic Diversity of the State/Territory Population**
- 2. State Disability Characteristics**
  - a. Prevalence of developmental disabilities in the State or Territory.
  - b. Residential settings.
  - c. People in the state with a disability.
  - d. Race and Hispanic/Latino Origin of people with a disability.
  - e. Employment status population age 16 and over.
  - f. Educational attainment population age 25 and over.
  - g. Earnings in the past 12 months population age 16 and over with earnings.
  - h. Poverty status population age 16 and over.

Below is detailed information about the data sources you **must use** to complete Part A.

To complete the Racial and Ethnic Diversity of the State/Territory Population chart, use the following U.S. Census Bureau information:

**United States Census – [State profiles](#).** Profile pages include languages spoken at home, income and poverty, education, employment, transportation, housing, health and disability, health insurance, families and living arrangements, race, ethnicity, and more.

**US Census Bureau Territory Data – 2020 Demographic, Social, Economic, and Housing Data**

[American Samoa](#)

[Commonwealth of the Northern Mariana Islands](#)

[Guam](#)

[US Virgin Islands](#)

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To complete the **prevalence of people with disabilities** section, use the following rate and include the citation in the appropriate field:

1.58% is the current national prevalence rate.

Citation: Larson, S.A., Lakin, K.C., Anderson, L., Kwak, N., Lee, J., & Anderson, D. (2001). Prevalence of mental retardation and developmental disabilities: Estimates from the 1994/1995 National Health Interview Survey Disability Supplements. *American Journal on Mental Retardation*, 106(3), 231-252.

If you use a different prevalence rate, include the percentage and the complete citation for the source of data.

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To complete the **residential settings** chart, use the following national The Residential Information Systems Project (RISP) data. This chart requires numbers to be reflected per 100,000.

To find the data for the Residential information section of the CRA, select the RISP [Chart Gallery](#) and under Living Arrangements, select "[Long-term Supports and Services \(LTSS\) Recipients by Setting Type and Year](#)".

You will find data for settings under 6, settings over 7, family settings, and home of your own.

#### Calculating a rate per 100,000

Gather the numbers from the RISP data for the following (per year indicated) for the following:

- Number served in setting of under 6
- Number served in setting of over 7
- Number served in family setting
- Number served in Home of their own

Gather the population number for your State or Territory for the year reflected.

Numerator: The number of people identified by column.

Denominator: State or Territory Population for the year reflected.

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Example of # served in setting under 6: The number of people with IDD served in a setting of under 6 in the state of Alabama was 2,792. The population number for Alabama in 2019 was 4,903,185.

To calculate a raw rate, divide the IDD population number by the state or territory population number. The result is 5.69. To calculate per 100,000, you will multiply the raw rate by 100,000 (the unit of population).

$$2,792 / 4,903,185 = 5.69 \times 100,000 = 56.94$$

Use the appropriate numbers for the other columns to calculate per 100,000 rates.

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To complete the **people in the state with a disability** chart, you **must use** data from [The United States Census Bureau, American Community Survey](#). There are 2 charts where you can find the data.

**S1810** is **Disability Characteristics** and has the **age data and race/ethnicity data**.

**S1811** is **Selected Economic Characteristics for the Civilian Non-institutionalized population by Disability Status**. This table has the information you need to fill out the tables on:

- **employment status**
  - **educational attainment**
  - **earnings**
  - **poverty level**
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### **For more information**

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