

DD Council 5-Year Plan TA Brief

Comprehensive Review and Analysis

Part B



CRA Purpose

Parts A, B, and C in the Comprehensive Review and Analysis section should show your understanding and analysis of

- Required demographic data (state level and people with disabilities).
- Services, supports, and other assistance that are available to people with intellectual and developmental disabilities (ID/DD) and their families.
- The unmet needs for services, supports, and other assistance for people with ID/DD and their families.

Roles

The role of Council staff is to gather information and data with public input included for each area.

The role of Council members is to review the prepared information.

What do you need to produce and by when?

Develop narrative descriptions for each topical area before starting Part C.

Part B: Portrait of the State Services should describe the state or territory services, supports, and other assistance available to people with intellectual and developmental disabilities (I/DD) and their families.

Include information specific to individuals with developmental disabilities from culturally and linguistically diverse backgrounds.

There are ten areas of emphasis and four are required.

- Health/Healthcare (required)
- Employment (required)
- Informal and formal services and supports (required).
- Interagency Initiatives (required)
- Quality Assurance
- Education/Early Intervention
- Housing
- Transportation
- Childcare
- Recreation

Show data and information under these topics to justify the Council's need to work on identified goals and objectives.

TA Tip: Consider the following sources for information related to *each* area of emphasis:

- ✓ DD Network partner plans, need assessments, public comments, research reports, annual reports, and other relevant data.
- ✓ UCEDDs may have reports or survey results related to a specific area of emphasis. (Obtain a copy or see if a joint report or survey can be developed.)
- ✓ State or Territory agency annual reports, need assessments, and publications related to the area of emphasis (ask relevant agency Council members to

provide).

- ✓ Progress reports and other data from DD Council grant projects.

Topic Areas in the Portrait of State Services Section

Health/Healthcare

Describe available medical assistance, maternal and child health care, services for children with special health care needs, mental health services for children and adults, institutional care options, and other comprehensive health and mental health services. (Required)

Consider information on public and private insurances access, prevention and wellness activities, long-term services and supports, and any available data about the number of children and adults with DD and their families receiving health services and supports.

Employment

Describe job training, job placement, worksite accommodation, vocational rehabilitation, and other work assistance incentive and benefits programs that are available to people with developmental disabilities. (Required)

Consider information on Employment First efforts, sub-minimum wage status and data about the number of youth and adults with developmental disabilities receiving employment services and supports.

Informal and formal services and supports.

Describe available social, child welfare, aging, independent living, and other such services not described elsewhere that are available to people with developmental disabilities and their families.

Consider information on family supports efforts, peer support efforts, faith-based community efforts, volunteer activities and data about children and adults with developmental disabilities receiving informal and formal support and services.

Interagency Initiatives

Describe the extent to which agencies operating other federally assisted State programs (including activities authorized under section 101 or 102 of the Assistive Technology Act of 1998 (29 U.S.C. 3011, 3012)) pursue interagency initiatives to improve and enhance community services, individualized supports, and other forms of assistance for individuals with developmental disabilities. (Required)

Consider other state collaborations such as Head Start, Interagency Coordinating Councils under Part C of IDEA, Centers for Independent Living, State Rehabilitation Councils, Aging and Disability Resources centers, other state or territory established councils, committees, or boards and information about people with developmental disabilities and their families serving on boards, councils and committees for the agencies described.

Quality Assurance

Provide information on monitoring of services, supports, and assistance to prevent abuse, neglect, sexual or financial exploitation, violation of legal or human rights, and inappropriate use of restraints or seclusion; interagency coordination and systems integration efforts that result in improved and enhanced services, supports, and other assistance; access to person-centered planning services; **and training in leadership, self-advocacy, and self-determination.**

Education/Early Intervention

Provide information on general and special education services; early intervention services; early childhood services; private school services; education supports; and teacher training.

Housing

Provide information on the availability of affordable, accessible, integrated housing; housing supports and services and services related to renting, owning, or modifying a residence.

Transportation

Provide information on accessible public transportation services, paratransit services, and/or programs that promote community accessibility.

Childcare

Provide information on before-school, after-school, and early care services in communities.

Recreation

Provide information on recreational, leisure, and social activities in communities that are available to individuals with developmental disabilities.

Relevant Resources

Comprehensive Review and Analysis DATA SOURCES are available. See 5-Year Plan Development Resources for the Data Sources document.

For more information

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