DD Council 5-Year Plan TA Brief Comprehensive Review and Analysis #4 - Part C



CRA Purpose

Parts A, B, and C in the Comprehensive Review and Analysis section should show your understanding and analysis of:

- Required demographic data (state level and people with disabilities).
- Services, supports, and other assistance that are available to people with intellectual and developmental disabilities (ID/DD) and their families.
- The unmet needs for services, supports, and other assistance for people with ID/DD and their families.

Roles

The role of Council staff is to gather the information and perform the analysis.

What do you need to produce and by when?

Develop summaries for each subsection and gather data to complete the charts (as applicable). Develop meaningful summaries that incorporate information from Parts A, B, and C to guide the Council's development of Goals and Objectives before the Council begins developing goals and objectives.

Part C: Analysis of State Issues and Challenges

Part C is a summary analysis of the extent to which people with intellectual and developmental disabilities and their families directly benefit from the available community services, supports, and other assistance provided in the State or Territory.

Sub-sections ask for an analysis on the following:

-Eligibility criteria to receive services.

-Barriers to full participation for groups of people with I/DD and their families who are unserved and underserved.

-Availability of assistive technology.

-Waiting List Information

- State population column RISP Table 1.1
- Total served column RISP Table 1.2
- National average served RISP Table 1.2
- Total waiting for residential RISP Table 2.1

Reflect as a per 100,000 rates.

-Adequacy of current and projected availability of resources to fund services.

 RISP Table 2.1 has info on the % increase needed to serve people waiting for long-term support and services.

-Adequacy of health care and other services that people with ID/DD receive in ICF/DD facilities.

-Adequacy of home and community-based waiver services.

What is an analysis?

"The act of studying or examining something in detail to discover or understand more about it, or your opinion and judgment after doing this.

(Definition of analysis from the Cambridge Business English Dictionary © Cambridge University Press)

Information for each sub-section in Part C is described below.

Criteria for eligibility of services

Gather information on eligibility criteria for generic services, waiver services, early intervention services, special education services, employment services, long-term services and supports, and other specialized services provided by State agencies. Conduct an analysis of the criteria used to determine access that may exclude people with I/DD from receiving services.

Analysis of the barriers to full participation of people with I/DD and their families from unserved and underserved groups.

State what populations within the developmental disabilities community the Council has identified as being unserved and underserved. Describe the process the Council used to identify the groups who are unserved and underserved and the rationale for identifying these population(s) over others. Gather data and information so you can reach conclusions about the barriers to full participation of people from groups who are unserved and underserved. Gather information about identified needs from people who are unserved or underserved so you can provide a summary of the identified needs.

Availability of assistive technology

Gather information about the availability of assistive technology, assistive technology services, and rehabilitation technology. Use this information to summarize what is available to people with intellectual and developmental disabilities

Waiting Lists

Use the RISP data to complete the first 5 columns of the data chart. <u>RISP reports include Tables 1.1, 1.2,</u> and 2.1.

For the last column "total people waiting for other services as reported by the State" (per 100,000), you could explore state Medicaid reports, interest lists, legislative requests, agency reports and other data that is available and not already reported through the RISP data.

Calculating a rate per 100,000

Gather the numbers from the RISP data for the following (per year indicated).

State population column – RISP Table 1.1 Total served column – RISP Table 1.2 National average served – RISP Table 1.2 Total waiting for residential – RISP Table 2.1

Gather the population number for your State or Territory for the year reflected. Numerator: The number of people identified by column. Denominator: State or Territory Population for the year reflected.

Example: The number of people with IDD in the state of Alabama was 108,287. The population number for Alabama in 2019 was 4,903,185. (RISP Table 1.1)

To calculate a raw rate, divide the IDD population number by the state or territory population number. The result is .002209. To calculate per 100,000, you will multiply the raw rate by 100,000 (the unit of population).

<mark>108,287/4,903,185</mark> = <mark>.002209</mark> x 100,000 = 2,208.50

Answer the check-off boxes in the section.

Gather information about how the state or territory places and/or prioritizes people with IDD to be placed on a waiting list so you can include information about any uniform guidance regarding waitlists, urgency of need, order of selection policies, waitlist categories or tiers, and other information about how people with IDD are prioritized to receive services.

Based on all information from the items in this sub-section (a - h), describe issues, challenges, and limitations related to the state or territory waiting list(s).

Analysis of the adequacy of current resources and projected availability of future resources to fund services.

Gather information about funding for home and community-based services, long-term services and supports, education services, employment services, transportation services and other services as appropriate so you can summarize the State or Territory's ability to fund services for people with IDD and their families. Review the State or Territory proposed budget, data on State spending trends, and other reports to draw conclusions.

Analysis of the adequacy of health care and other services, supports, and assistance that individuals with developmental disabilities who are in facilities receive.

Gather information about the types of services, support, and other assistance people with I/DD receive in ICF/DD facilities. Facilities can include state-run or private institutions, intermediary care facilities, nursing homes, or other types of facilities the Council identified. Describe the adequacy (either in terms of quality,

population, or served versus need) of health care and other services and supports people in ICF/DD facilities receive.

Analysis of home and community-based waivers services.

Gather information about the types of services, support, and other assistance people with I/DD receive through home and community-based waivers as authorized under Section 1915(c) of the Social Security Act. Describe the adequacy (either in terms of quality, population, or served versus need) of health care and other services and supports people receiving home and community-based services receive.

For more information

Amy Deaville, MS; adeaville@nacdd.org and Sheryl Matney, EdD; smatney@nacdd.org and Sheryl Matney, EdD; smatney@nacdd.org and Sheryl Matney, EdD; smatney@nacdd.org and Sheryl Matney, EdD; smatney@nacdd.org

Training and Technical Assistance to Councils is funded by contract #75P00121C00067 from the U.S. Administration for Community Living, Department of Health and Human Services, Washington, D.C. 20201. The contents of this document do not necessarily reflect the views or policies of the Office of Intellectual and Developmental Disabilities, Administration on Community Living, Department of Health and Human Services, or the US Government.