

5YP (5 Year Plan) Development Meeting

February 2025

Resources:

Comprehensive Review and Analysis: Part A

Comprehensive Review and Analysis: Part B

The PURPOSE of Part A: State Information

- To become aware of up-to-date demographic data about the people living in your state or territory.
- To become aware of specific disability characteristics of people living in your state or territory.
- To become aware of residential information about the number of people who receive long-term support and services by setting type.

Demographic and Disability Data – US Census Bureau, American Community Survey

As you know, Census data is collected from people living in your state or territory. The data typically includes demographic details such as population and people, income and poverty, education, employment, health, housing, and more.

It is important to note this information is for all people living in your state or territory (with and without disabilities).

Disability Details

The US Census Bureau collects data on people in your state with a disability. There is data for Puerto Rico, but no other Territory.

1

Training and Technical Assistance to Councils is funded by contract #75P00121C00067 from the U.S. Administration for Community Living, Department of Health and Human Services, Washington, D.C. 20201. The contents of this document do not necessarily reflect the views or policies of the Office of Intellectual and Developmental Disabilities, Administration on Community Living, Department of Health and Human Services, or the US Government.

Charts S1810 and S1811

- S1810 has age, race and ethnicity data, and disability type by detailed age.
- S 1811 has employment status, educational attainment, earnings, and poverty level data.
 - These charts reflect data about people with disabilities rather than data solely about people with intellectual and developmental disabilities.

What information is included?

- Age under 5, 5-17, 18-34, 35-64, 65-74, 75 and older.
- Female and Male.
- Rac and ethnicity.
- Disability type by age (hearing, vision, cognitive, ambulatory, self-care, independent living).
- Employment status, class of worker, occupation, industry, commuting to work.
 - Employment status shows people are employed and not in the labor force.
 - Class of worker shows where workers are employed in broad categories such as: Private for-profit and salary workers, private company workers, selfemployed in own incorporated business, private non-profit wage and salary workers, local government, state government, federal government, selfemployed in own NOT incorporated business, unpaid family workers.
 - Occupation is also broad and includes management, business, science and arts, service occupations, sales and office occupations, natural resources, construction, and maintenance, production, transportation, and material moving occupations.
 - Industry shows category things like agriculture, construction, manufacturing, information, retail, education, art, entertainment, etc.
 - Commuting to work shows how people travel to work.
- Level of education attained for people aged 25 and older.
- Earnings for people aged 16 and older with earnings.
- Poverty level for people aged 16 and over for whom poverty status is determined.

2

Training and Technical Assistance to Councils is funded by contract #75P00121C00067 from the U.S. Administration for Community Living, Department of Health and Human Services, Washington, D.C. 20201. The contents of this document do not necessarily reflect the views or policies of the Office of Intellectual and Developmental Disabilities, Administration on Community Living, Department of Health and Human Services, or the US Government.

How does reviewing this information help with planning?

The information can be helpful to understand the make-up of people living in the state. Although the information is for all disabilities and not specific to people with intellectual and developmental disabilities, you can see overall trends for the broader disability population in your state.

The PURPOSE of Part B: Portrait of the State

This section is for you to describe state/territory services, supports and other assistance available to people with I/DD and their families.

This section is organized by Area(s) of Emphasis with some areas required and others not required.

- The areas identified as required means you MUST provide a description in the template.
- If your Council identifies other areas, you will include the description because it will show the justification of need to work in a particular area (goal/objective).

Should you "skip" the areas not required?

We do not recommend you skip any area as you work to gather information to describe what types of services, support, and other assistance is available to people with developmental disabilities and their families for the topic specific areas.

Also, the plan is based on unmet or under met needs of people with developmental disabilities and their families. If you skip an area, the Council does not have all the information to consider as they develop the plan.

Note: Required areas must be included in the plan. If a non-required area is a
priority for the Council, the Part B information should be included in the plan.

A note about descriptions

The information in Part B should be specific to people with developmental disabilities and their families.

3

Training and Technical Assistance to Councils is funded by contract #75P00121C00067 from the U.S. Administration for Community Living, Department of Health and Human Services, Washington, D.C. 20201. The contents of this document do not necessarily reflect the views or policies of the Office of Intellectual and Developmental Disabilities, Administration on Community Living, Department of Health and Human Services, or the US Government.

There is no obligation for Councils to include national data comparisons in this section. However, if your Council finds this type of information to be helpful in making decisions or it can be helpful in setting benchmarks for goals, you have the flexibility to include.

For interagency initiatives, this area is required and asks for a description of how OTHER FEDERALLY ASSISTED State programs pursue interagency initiatives to improve and enhance community services, individualized supports, and other forms of assistance for people with developmental disabilities.

You will not include the Council's efforts to pursue interagency initiatives with other federally funded State programs.

Additional Census Information on Disability Type

Below are the definitions for how the US Census Bureau classifies disability type.

Sensory Disability: Conditions that include blindness, deafness, or severe vision or hearing impairment.

Physical Disability: Conditions that substantially limit one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

Mental Disability: Because a physical, mental, or emotional condition lasting 6 months or more, the person has difficulty learning, remembering or concentrating.

Self-care Disability: Because of a physical, mental, or emotional condition lasting 6 months or more, the person has difficulty dressing, bathing, or getting around inside the home.

Go-outside-home Disability: Because of a physical, mental, or emotional condition lasting 6 months or more, the person has difficulty going outside the home alone to shop or visit a doctor's office.

Employment Disability: Because of a physical, mental, or emotional condition lasting 6 months or more, the person has difficulty working at a job or business.

4